



# The Laurence School, Lovedale

**HOLIDAY ASSIGNMENT - JUNE 2026**

**CLASS VII**

## **ENGLISH**

ASSIGNMENT TOPICS;

1. Choose any short reading found at home:

- A story
- A comic page
- A poem

After reading it, answer the following questions on one A4 sheet.

*Your answers can be short, but they should show that you understood the text.*

- Title of the text
- Type of text:
- (Story / Poem / Comic)
- Who is the main character (or topic) Write 1–2 lines)
- What is the story/poem/text mainly about Write 3–4 lines summarising the main idea.
- What was your favourite part and why? Write 2–3 lines.
- Choose one or more interesting sentences from the text. Copy it down and explain in one line or 2 sentences why you chose it.

2. Write a folk tale belonging to your village/community/ state. You can draw the characters

3. Token of gratitude to your Matron- write a thank you letter to your matron expressing your gratitude for the work they are doing, the care they give you and how warmly they treat you. You can read it out to them aloud when you arrive.

4. HOLIDAY HIGHLIGHT: Write a paragraph describing the best moments of your holiday in an A4 paper.

Writing Instructions:

Write neatly on A4 pages and keep everything organised.

Decorate the cover page with the title

“Class 7 – (Name & Section), 'Holiday Assignment'”

No computers or internet allowed.

And absolutely NO AI tools!

Use your own thoughts, imagination, mistakes, feelings and ideas — that’s what makes your work special.

Submit after the holiday!

### LARGE NUMBERS AROUND US

1. The smallest 6-digit number with all digits different is \_\_\_\_\_.
2. 8054364 can be written using commas as \_\_\_\_\_.
3. 97,000 is \_\_\_\_\_ less than one lakh.
4. Fifty-seven lakh, thirty-nine thousand, four hundred two can be written in figures, using commas as \_\_\_\_\_.
5. A number is expressed using 2 thousands, 3 hundreds, and 4 ones. The number is \_\_\_\_\_.
6. 4900 can be expressed using \_\_\_\_\_ thousands and 19 hundreds.
7. A calculator has a button of +100 only. The button must be pressed \_\_\_\_\_ times to represent 38000.
8. A calculator has a button of +1000 only. The button must be pressed 300 times to represent \_\_\_\_\_.
9. To write one arab we write 1 followed by \_\_\_\_\_.
10. The numeral for 9 arab 87 crore 65 lakhs 1 thousand and 234 is \_\_\_\_\_.
11. The numeral for one crore one lakh one thousand ten, written in the American system is \_\_\_\_\_.
12. 8,45,52,75,500 can be written in words in the American system as \_\_\_\_\_.
13. 71,258,236 rounded to the nearest million is \_\_\_\_\_.
14. 31,96,20,231 rounded to the nearest crore is \_\_\_\_\_.
15. 46,745 rounded up to the nearest thousand is \_\_\_\_\_.
16. 12,15,500 rounded down to the nearest lakh is \_\_\_\_\_.
17. The product of a 6-digit number and a 4-digit number has at least \_\_\_\_\_ digits.
18. The product of a two 4-digit numbers has at most \_\_\_\_\_ digits.
19. Multiplying a number by 5 is same as multiplying by \_\_\_\_\_ and dividing by \_\_\_\_\_.
20. Multiplying a number by 25 is same as multiplying by \_\_\_\_\_ and dividing by \_\_\_\_\_.

### ARITHMETIC EXPRESSIONS

1. The value of the expression  $18 + 3$  is \_\_\_\_\_.
2. Compare:  $12 + 8$  \_\_\_\_\_  $22 - 2$
3. Compare:  $330 + 70$  \_\_\_\_\_  $410 - 10$
4.  $22 +$  \_\_\_\_\_  $= 6 \times 5$
5. An expression having at least \_\_\_\_\_ terms is called a complex expression.
6. The value of  $100 + (5 \times 8)$  is \_\_\_\_\_.
7. Grouping the terms of an expression in either way gives the same value. This is called \_\_\_\_\_ property.
8.  $428 + 729 =$  \_\_\_\_\_  $+ 428$
9.  $364 - 99 = 364 - 100 +$  \_\_\_\_\_
10.  $238 + = 190 +$  \_\_\_\_\_
11.  $250 - 150 = 260 -$  \_\_\_\_\_
12.  $500 - (50 - 60) = 500 - 50 +$  \_\_\_\_\_
13.  $12 \times (13 + 4) = 12 \times 13 + 12 \times$  \_\_\_\_\_
14.  $15 \times (60 - \text{_____}) = 15 \times 60 - 15 \times 6$
15.  $521 \times 99 = \text{_____} \times (100 - 1)$
16.  $600 \times \text{_____} = 600 \times (1000 - 1)$
17.  $24 + (6 - 4) = 24 + 6 +$  \_\_\_\_\_
18.  $117 - 69 = (-168) +$  \_\_\_\_\_.
19.  $12 + \text{_____} = 3 \times 6$
20.  $20 \times (40 + 5) = 20 \times \text{_____} + \text{_____} \times 5$

#### **Activity:**

1. Using dice or standard playing cards, you have to create ten numbers of 7 to 10 digits, and you have to write the numbers in both the Indian and International systems.

## **SCIENCE**

**TOPIC :** a) RESEARCH ON THE PROPERTIES OF 10 HOUSEHOLD ITEMS

(acidic, basic or neutral nature)

### **MATERIALS REQUIRED :**

1. Samples like Rain Water ,Oil , Detergent ,Soap ,Perfume ,fruit juice Etc..
2. Turmeric Powder (or) Red Rose petal Extract (or) Purple Cabbage Extract

### **PROCEDURE :**

1. You have to collect 10 samples from your kitchen / household with adult supervision
2. Take 5 to 10 ml of five samples individually and add a pinch of TURMERIC POWDER to it and observe the colour change if any .
3. Take a picture of your experiment or draw the experiment with your creativity to show the colour change and note it on A4 paper .
4. **DO NOT ZIPLOCK THE SAMPLES IN POLYTHENE BAGS**
5. Repeat the same experiment with the remaining five samples using red rose petal extract **or** purple cabbage extract and observe the colour change and note it on A4 paper
6. Collect all your A4 papers and compile as a project

### **PROCEDURE TO MAKE THE EXTRACT**

1. Collect few RED ROSE PETALS and soak them in warm water for 15 to 30 mins
2. Filter this and use the filtrate (the red liquid obtained) and check your samples

(OR)

1. Chop few layers of PURPLE CABBAGE with the help of your parents
2. Soak the chopped vegetable in 100ml of hot water for 24hours and then filter it .
3. Use the purple filtrate to check your samples

**b) LIST OUT TEN FRUITS / VEGETABLES WITH THE ACID PRESENT IN THEM .**

(Note : You can either draw or stick the pictures of the fruits / vegetables you have chosen )

### GENERAL INSTRUCTIONS

- Attempt any one of the topics provided below. (One in History or Civics and one mandatory in Geography)
- Colors, sketches, pictures, any other creative tasks could be used.
- The presentation to be neat, in a file
- A4 sheets could be used.

### The Gupta Dynasty: The Golden Age

- **Project Topic:** *The Golden Age Time Capsule*
- **The Task:** Students explore why the Gupta period is called the "Golden Age" of India.
- **Project Deliverable:** Create a physical "Time Capsule" containing replicas, pictures, note or drawings of artifacts representing the massive advancements of this era:
  - **Science/Math:** Short Note explaining Aryabhata's concept of zero or the Earth rotating on its axis.
  - **Literature:** A short comic strip illustrating a scene from Kalidasa's plays.
  - **Art:** Drawings or Pictures of the Ajanta cave paintings or Gupta-era gold coins.

**Or**

### The Chedi Dynasty of Kalinga

- **Project Topic:** *Emperor Kharavela and the Rock-Cut Caves*
- **The Task:** Focus on the legendary Chedi king, Kharavela, and his victories recorded on stone.
- **Project Deliverable:** A simulated "Archaeologist's Journal." Students research the famous **Hathigumpha inscription** (Elephant Cave inscription) and create a diary entry from the perspective of an archaeologist discovering the cave, detailing King Kharavela's achievements and the beautiful Udayagiri and Khandagiri caves.

**Or**

## **The Mauryan Empire & Kautilya's Time**

### **Topic: The Secret Agents of Chandragupta Maurya**

- **Research Question:** How did Chanakya (Kautilya) use a spy network to protect the Mauryan Empire?
- **What the Student Will Do:** The student will research the *Arthashastra* to understand the different types of spies used in ancient India (including undercover agents, lookouts, and messengers).
- **Final Product:** An "**Intelligence Report Portfolio.**" The student creates a handwritten or typed file from the perspective of Chanakya's Chief of Intelligence, detailing how they keep the king safe from internal and external threats.

**Or**

### **State Government Structure**

#### **Topic: A Day in the Life of a Member of Legislative Assembly (MLA)**

**The Big Question:** How does a local leader take a citizen's problem and turn it into a state law?

**Research Focus:** The student will study the role of an MLA, how they are elected by a constituency, and how they debate issues inside the Vidhan Sabha (Legislative Assembly).

**Final Deliverable:** A "**Legislative Comic Strip**" or **Flowchart.** A step-by-step visual story showing a local issue (like a broken village bridge), the MLA raising the issue in the Vidhan Sabha, the assembly debating it, and the government passing a budget to fix it.

## **Geography**

Create a visual collage of India's geographical diversity by dividing an A3 sheet into 6 landscape zones namely Himalayas, Northern Plains, Peninsular Plateau, Thar desert, Coastal Plains and Islands.

Print and cut out small vivid photographs representing each region's unique terrain, vegetation and culture.

Paste the photographs in the respective landscape zones.

For each landscape zone there should be a minimum of six small photographs and maximum of ten.

வகுப்பு:ஏழு

பாடம்:தமிழ்

காலம்:3மணி நேரம்

**குறிப்பு**

- உனது தமிழ் பாடநூலை பயன்படுத்தி மட்டுமே இப்பணிகளைச் செய்தல் வேண்டும்.
- தேவைப்பட்டால் இணையதளத்தை பயன்படுத்திக் கொள்ளலாம்.
- ஒவ்வொரு கட்டுரைகளும் குறைந்தது இரண்டு பக்கங்கள் இருத்தல் வேண்டும்.

**வினாக்கள்**

- 1.காடுகளை அழிப்பதால் ஏற்படும் விளைவுகளைக் கட்டுரை வடிவில் எழுதுக
- 2.நீரின் இன்றியமையாமைக் குறித்து கட்டுரை வரைக.
- 3.தமிழர் உணவும்-மருந்தும் எனும் தலைப்பில் ஆய்வேடு ஒன்றை உருவாக்குக.
- 4.குலதெய்வ வழிபாடு பற்றி உன் பெற்றோரிடம் கேட்டு விளக்கமாக எழுதுக.
- 5.கொங்குவட்டாரத்தில் முன்னர் பயன்படுத்திய சொற்கள் (ஐம்பது) எழுதி அதற்கு இணையாக இன்று பயன்படுத்தும் சொற்களை எழுதிவரவும்

இரண்டு மரக்கன்றுகளை வளர்க்க முயற்சி செய்  
நிறைய நீரைப் பருகவும்.....  
வெயிலில் எங்கும் சுற்ற வேண்டாம்.....

## HINDI

सामान्य दिशानिर्देश:-

- ✓ सभी प्रश्न अनिवार्य हैं।
- ✓ सभी प्रश्नों के उत्तर A4 शीट पर लिखें और कवर पेज भी बनाइए।
- ✓ सभी प्रश्नों के उत्तर देते समय अपनी लेखनी शुद्ध और स्पष्ट रखने का प्रयास करें।

- प्रश्न-1. “कफन और पंचपरमेश्वर ” इन दो कहानियों को पढ़िए। इन कहानियों को पढ़ने के बाद आपको इनमें सबसे अच्छा क्या लगा और खराब क्या लगा? अपने विचारों को विस्तार से लिखिए।
- प्रश्न-2. आपने अपने विद्यालय में जितना समय बिताया था। उस समय आपने अपने विद्यालय में कैसा महसूस किया। आपको विद्यालय में क्या अच्छा लगा। और आप विद्यालय में किन चीजों में बदलाव चाहते हैं। अपने विचारों को विस्तार से लिखिए।
- प्रश्न-3. अपनी मनपसंद कोई दो कविताएं लिखिए। और कक्षा में उनका वाचन भी कीजिए।
- प्रश्न-4. अगर आप आई. ए. एस. होते/होती तो आप सबसे पहले अपने देश के लोगों के लिए क्या करते/करती और क्यों करते/करती? अपने विचारों को विस्तार से स्पष्ट कीजिए।
- प्रश्न-5. निम्नलिखित शब्दों से वाक्य बनाकर लिखिए-
- i) आज्ञादी ii) विनम्र iii) परोपकारी iv) साकार v) ज़िंदगी vi) अपने vii) परिश्रम
- प्रश्न-6. निम्नलिखित शब्दों का वर्ण-विच्छेद कीजिए-
- i) सच्चाई ii) पर्यावरण iii) अनुच्छेद iv) सर्वोत्तम v) नीतिआयोग vi) विलक्षण  
vii) सत्कार viii) परियोजना
- प्रश्न-7. निम्नलिखित मुहावरों के अर्थ लिखकर वाक्यों में प्रयोग कीजिए-
- i) अंधे की लकड़ी होना ii) अँगूठा दिखाना iii) अपना उल्लू सीधा करना  
iv) आँखों में धूल झोंकना v) आँखें खुलना vi) आकाश-पाताल का अंतर होना  
vii) चार चाँद लगाना viii) मुँह ताकना
- प्रश्न-8. निम्नलिखित विषयों पर अनुच्छेद लिखिए-
- i) जैसी संगत वैसी रंगत  
ii) जीवन में अनुशासन का महत्व
- नोट:- स्पेल बी प्रतियोगिता के लिए अपनी किताब वितान के पाठ 01 से 04 तक के शब्दार्थ याद कीजिए।  
कविता वचन प्रतियोगिता के लिए कोई दो कविताएं याद कीजिए।