



The Laurence School, Lovedale

HOLIDAY ASSIGNMENT – JUNE 2026

CLASS V

English



1. A Journey of Kindness!

Visit a local blind school, a deaf and dumb school, an orphanage, or an old age home with your parents. **Write a Paragraph** (10 to 12 sentences) describing your experience. Capture the Moment: **Print out a few photographs** from your visit and paste them neatly right next to your writing.



Reflect on this: How did you feel before going? What did you learn from the people you met?



2. Each One, Teach Ten!

Become a Vocabulary champion! Find 10 brand-new words you have never heard before (look in storybooks or newspapers).

Write the 10 words in your notebook. Refer a dictionary and write their meanings too.

When school reopens, the stage is yours! You will stand in front of the class and teach your 10 words to your classmates. Pick words you think will surprise them!



3. Tales from the Master Storyteller!

Dive into the beautiful world of Rabindranath Tagore and perfect your handwriting. Open up your Supplementary Reader, 'Tales from Tagore', and **read these two classic stories:**



"The Child's Return"



"Subha"

As you enjoy the stories, **practice your best, neatest cursive handwriting** by copying these two tales into your four-lined notebook. Focus on steady spacing, straight lines, and clear letters! Practice writing one page every day.

Enjoy your vacations! Come back with a notebook full of memories and new words!

Mathematics

Assignment 1. My Travel Diary

Imagine you are travelling from Ooty to any three cities of India.

Create a travel diary page showing (Use Google to find out distances between the cities)

City	Distance from Previous City	Mode of Transport
Ooty	—	—
(City 1)	_____ km	_____
(City 2)	_____ km	_____
(City 3)	_____ km	_____

Tasks:

1. Find the total distance travelled.
2. Arrange the distances in ascending order.
3. Round each distance to the nearest hundred.
4. Write the largest distance in words.

Assignment 2. Number Detective

Choose any 5 phone numbers from your family or friends. Take the last 5 digits of each phone number you have selected. (If the number formed by the last 5 digits starts with 0, take some other number)

For each number:

1. Write the number name.
2. Write expanded form.
3. Round to nearest 10.
4. Round to nearest 100.
5. Round to nearest 1000.
6. Swap two digits to make it the smallest number possible
7. Swap two digits to make it the largest number possible

Example: Number selected: 45,867

1. $45,867 = \text{Forty-five thousand eight hundred sixty-seven.}$
2. $40,000 + 5,000 + 800 + 60 + 7$
3. Nearest 10: 45,870
4. Nearest 100: 45,900
5. Nearest 1000: 46,000
6. Cannot swap as the number is already the smallest possible
7. Largest possible: 85,467

Assignment 3. Pattern Hunt

Find and create:

1. Any two number patterns

(Example: $1,050 \rightarrow 2,100 \rightarrow 3,150 \rightarrow 4,200 \rightarrow \dots$)

2. Any two shape patterns

(Example:  ...)

Also, explain the rule for each pattern.

Assignment 4: "India Road Trip Challenge"

Objective:

Plan an imaginary road trip across India using mathematics. (Use internet to find out the location of cities on the map and exact distances between the cities)

Step 1: Select 5 Cities and mark them on the map of India

Example:

- Srinagar
- Delhi
- Mumbai
- Hyderabad
- Kanyakumari

Step 2: Create a Route Map

Draw arrows showing the journey.

Example:

Srinagar \rightarrow Delhi \rightarrow Mumbai \rightarrow Hyderabad \rightarrow Kannyakumari

Step 3: Record Distances

Route	Distance
Srinagar → Delhi	___ km
Delhi → Mumbai	___ km
Mumbai → Hyderabad	___ km
Hyderabad → Kanniyakumari	___ km

Step 4: Mathematical Challenges**A. Total Distance Travelled**

Find the total distance.

B. Largest Distance

Identify the longest stretch.

C. Smallest Distance

Identify the shortest stretch.

D. Rounding

Round all distances to the nearest hundred.

E. Number Names

Write all distances in words.

F. Difference Challenge

Find the difference between the longest and shortest routes.

“Microorganisms – Friend or Foe?”

The project can be presented as either:

A neatly decorated A4 sheet, OR

A small booklet (4–6 pages)

The title should be clearly written as:

“MICROORGANISMS – FRIEND OR FOE?”

The project must include:

- Meaning of microorganisms
- Useful microorganisms
- Harmful microorganisms
- Ways to stay safe from harmful microorganisms
- Conclusion

Students may draw and colour pictures or paste printed images related to the topic.

The work should be:

Neat and clean

Written in the student’s own handwriting

Creative and well presented

Use colourful headings and proper labeling.

Mention the following on the cover page/top of sheet:

Name

Class & Section

General Instructions:

- 1- Prepare a neat and handwritten project on any one of the topics given below.
- 2- The students can use their own discretion to do the assignment either on chart paper or scrap book papers or hand drawn map on chart paper in accordance to the assignment chosen.
- 3- Map can be pasted on the chart paper or scrap book.
- 4- The assignment has to be well decorated and presented properly.
- 5- Students can use any type of colours except for pastel or wax colours.

Project Topic (any one)

- a- Write a creative story or journal from the perspective of a river.
Describe how it feels when it is born in the mountains, what it sees when it passes through villages and cities, and how it feels when it reaches the sea.
- b- Draw the journey of a specific river (like the Godavari, which begins at Trimbakeshwar in Maharashtra's Western Ghats). Highlight how people use its water and the important aquatic animals living in it.
- c- Design a poster on "Save Our Rivers" that illustrate the dangers of river pollution and write down three things you will do to protect water (like using eco-friendly soaps or turning off the tap while brushing teeth) .

TAMIL

1. உனக்கு பிடித்த பாடல் இரண்டு எழுதவும். (பாரதியார் பாடல்)
2. ஏதேனும் 2 நீதி கதைகள் எழுதவும். (Moral Story with picture).
3. 10 மூலிகை தாவரங்களின் படங்களை ஒட்டி அவற்றின் பயன்களை இந்து வரிகளில் எழுதவும்.
4. ஒரு பக்க அளவில் பொதுக்கட்டுரை எழுதுக.
புத்தகம் அல்லது கணினி
(கையெழுத்து மிகவும் அழகாக இருத்தல் அவசியம்)

HINDI

सामान्य दिशानिर्देश:-

- ✓ सभी प्रश्न अनिवार्य हैं।
 - ✓ सभी प्रश्नों के उत्तर A4 शीट पर लिखें और कवर पेज भी तैयार कीजिए।
 - ✓ सभी प्रश्नों के उत्तर देते समय अपनी लेखनी शुद्ध और स्पष्ट रखने का प्रयास करें।
- प्रश्न-1. “ईदगाह और दो बैलों की कथा” इन दो कहानियों को पढ़िए। इन कहानियों को पढ़ने के बाद आपको इनमें सबसे अच्छा क्या लगा और खराब क्या लगा? अपने विचारों को विस्तार से लिखिए।
- प्रश्न-2. आपने अपने विद्यालय में जितना समय बिताया था। उस समय आपने अपने विद्यालय में कैसा महसूस किया। आपको विद्यालय में क्या अच्छा लगा। अपने विचारों को विस्तार से लिखिए।
- प्रश्न-3. निम्नलिखित शब्दों से वाक्य बनाकर लिखिए-
- i) आकाश ii) नमस्कार iii) अखरोट iv) जिंदगी v) सुविचार vi) बाजार vii) सड़क
- प्रश्न-4. निम्नलिखित वर्णों को बारहखड़ी में लिखिए-
- i) स ii) न iii) ह iv) ख v) क vi) ज vii) झ viii) त
- प्रश्न-5. दिए गए वर्णों को सही क्रम में जोड़कर शब्द बनाइए-
- i) र भा त ii) क ल ति iii) श का iv) ग र ड v) दी आ जा vi) वि ता क vii) इ क वा viii) री जा का न ix) ना मा ज x) ता स् रा xi) च ण र आ
- प्रश्न-6 अगर आप आई. ए. एस. होते/होती तो आप सबसे पहले अपने देश के लोगों के लिए क्या करते/करती और क्यों करते/करती? अपने विचारों को विस्तार से स्पष्ट कीजिए।
- नोट:- स्पेल बी प्रतियोगिता के लिए अपनी किताब गुंजन के पाठ 01 से 03 तक शब्दार्थ याद कीजिए।
कविता वाचन प्रतियोगिता के लिए कोई दो कविताएं याद कीजिए।