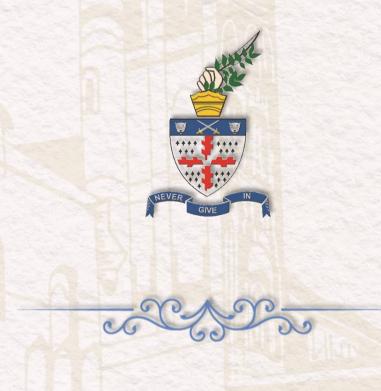
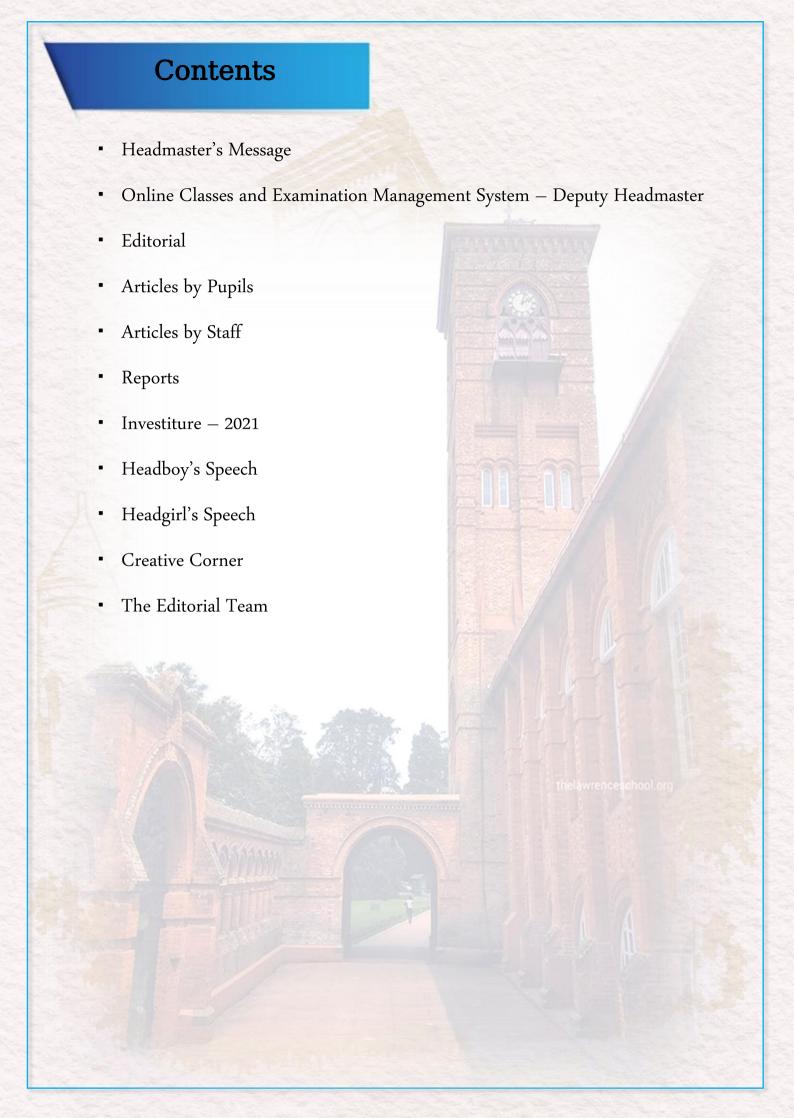
THE LAWRENCIAN





Neuer Giue In





Headmaster's Message

This has been challenging year for each one of us with the Covid-19 Pandemic causing disruption and crippling the lives of many across the globe.

Our School, like many other schools, remained closed for a prolonged period of time and all the activities of the School came to a standstill as we were unable to conduct any activities. However, academic classes progressed with a change from the traditional mode of teaching and learning to online classes which was challenging for the School as well as the students in that it involved breaking the boundaries of learning and adapting to modern technologies.

Though the academic classes were held virtually, the students fared extremely well and we achieved 100% Board Results with the average for class X being 84.3% and Class XII being 87.3%.

I take this opportunity to thank all the stakeholders for holding hands and being together during the Pandemic and supporting the School.

As Søren Kierkegaard rightly said, "Life can only be understood backwards; but it must be lived forwards." Let us join hands to brighten the future of the students safeguarding their health, caring for them and understanding them during this dark hour in the history of mankind.





K Prabhakaran Headmaster





Online Class and **Examination Management**

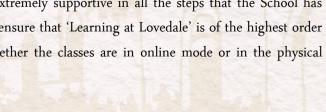
The Covid-19 pandemic has changed the face of education, probably forever. Most of the schools in India and abroad have switched to digital platforms. Teaching, learning and assessments too are happening online. The case is the same with The Lawrence School, Lovedale.

Classroom teaching has evolved considerably over the years and all of us are fairly sure of all that can be done inside that learning space with children being physically present with us. But here was a new situation; a situation where you need to continue teaching to the best of your ability, use a variety of tools to teach just like in a classroom, but there are no classrooms nor are there children. You need to look at your laptop, a screen or in some cases just a wall, assume there are children hidden in there and teach. Certainly, a difficult proposition!

Tough times call for tough measures. The School and our Teachers needed to adapt to the new normal. There was an urgent need for the 'Good Teacher' to become a 'Good online Teacher'. One needed to understand technology, explore ways to convert all that was happening physically in the School into online transactions and be successful in it. Classroom instructional strategies and pedagogies needed to be urgently transformed into their online equivalents. All this has happened quite successfully at Lovedale with the installation of new digital paraphernalia and sustained training for teachers. The School uses platforms like GoToMeeting, Zoom Education, Cisco Webex and Microsoft Teams for online curriculum transaction. Online assessments are conducted using the exam.net portal. The success of the online model has led the School to actively consider a hybrid model of teaching and learning once children are back in School.

Alongside the regular academic transaction, the School has also undertaken the conduct of online co-curricular classes, School Assembly, Life Skills and General Awareness classes, so on and so forth. These sessions have helped children to maintain a healthy balance of curricular, co-curricular and extracurricular activities.

Parents have realized that they play an important role in this entire process. They have been extremely supportive in all the steps that the School has been initiating to ensure that 'Learning at Lovedale' is of the highest order irrespective of whether the classes are in online mode or in the physical mode!











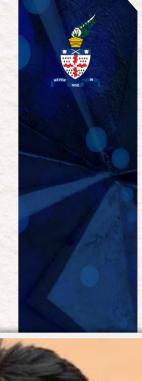


Editorial

The year 2020-21 is a watershed in the history of the world marked as it was by the outbreak of the Coronavirus Pandemic. Planet Earth came to a standstill as lockdowns were implemented across continents in the hope of arresting the spread of a virus that appeared to have a mind of its own and an 'intelligence' that seemed to sneer at mankind.

We, at Lovedale, were also caught in the fetters of the lockdown and the morbid fear of the virus. 'The Lawrencian - 2020-21' is a significant publication for posterity in that it will make a humble endeavour to capture life in Lovedale during the Lockdown and after the phased reopening of the School. This issue of the Lawrencian aims at providing an insight into how Lawrencians faced the pandemic and tried to overcome the impediments it imposed. We wish to thank all the Staff and Pupils for contributing to this very special issue of *The Lawrencian*.

Thank you, and happy reading!





Matthew George Class of 2021







by
Our Pupils

Nithivarshika. S. A - VII D

What is friendship? To put it in simple words, it is the oasis we seek when we lack power and hope. It goes beyond human understanding and creates a mutual bond. That is a priceless treasure! To find true friendship you must have the courage to take risks and walk through your fears, but in the end, it is always worth the effort.

Sometimes when you feel alone, as if there is no one in the world that cares for you, your friend creates a spark in that lonely world and lighting it up with a fire that could never be doused. True friendship can survive the test of time and the trials of life. It revolves around the concept of trust and understanding. Friends don't weigh your thoughts or measure your words; instead they ease your burdens and rejoice at your happiness.

People say that you need to have the same preferences to be friends, but I believe that differences draw people towards each other making their friendship blossom and thrive. Like everything else in

the world, there is both good friendship and bad friendship. Good friends are people who truly care about you and travel with you in your life's journey. On the other

and try to mislead you. I strongly believe that if you trust your instincts and have faith in your judgements, then you would find a lifelong friend who stands by you till the end of

time.



MY SCHOOLING EXPERIENCE DURING COVID 19

M.Srilakhmi - VI C

I remember my first day in The Lawrence School Lovedale. It was May 5,2020 and I attended my first class on an online platform where all the subject teachers introduced themselves through the online screen. From the next day, my regular classes began. This drastic change was because of the COVID pandemic that struck the world.

In the beginning, I was very excited using the laptop by myself because until then my parents had never given me an opportunity to work on gadgets. I was very regular and disciplined during all my online classes. The excitement carried on for a week and then slowly faded away. I realised that it was the first academic year where I missed my school assembly which included the Headmaster's speech, school song and the school prayer. I found it very strange not to be able to attend a school assembly.

Later, I understood that I had missed out on many of my expectations during my pandemic schooling. I missed my bonding with my teachers and my friends. I always respect, love and like to interact a lot with my teachers because teachers are the true soul who guide all the students in the right direction. Though there was a chance to call teachers through the mobile phone and speak to them it was still not as satisfying. This happened with my friends too. I had very good friends in my old school, who were always with me through the good and bad times. As close friends, we discussed a lot of things which could not be shared with anyone. But unfortunately, the pandemic robbed me of the opportunity to make close friends and to share my emotions. Even if I have a friend, I am not so satisfied with that friendship because of the distance. There are many things to share with my close friends but as I do not have one, all my feelings are bundled up within me. I am eagerly waiting to have fun, dance, sing, and do things together with my friends. Also, I would like to help my teachers by carrying their notebooks, distributing them to my classmates, getting appreciation from my

teachers as well as being admonished by my classmates too! I really

miss my traditional classroom.

Most importantly, I had to give up my favourite sport, Badminton, because of the lack of regular practice. I wish to play Badminton for my school and always wanted to win all the awards and make my school proud. But due to this pandemic, I wasn't able to fulfil my dreams. At times, I think that I wasn't lucky enough to even experience one day of normal school life in the Lawrence School, Lovedale. This *new normal way* of education should disappear and I pray

to God to give back my traditional classroom as early as possible.

Waiting for my normal school life to begin soon...

THE NEW NORMAL Aksheitha Vadivel - X A

To say that Covid-19 has changed our lives would be the greatest understatement of the year. This pandemic has changed our lifestyles in ways we never thought possible and not all for the better.

Covid 19 has taken thousands of innocent lives and impacted millions of families all over the world. It has changed the way we work, learn and interact with each other to a virtual mode. Covid has given us all a different as well as a new perspective on things like our mental health, hygiene and on our regular lifestyle. This pandemic obviously has its set of pros and cons. Now, the only way that I can talk to my friends or catch up on our midnight chats are through video calls where the feeling is never the same. Although playing online games is fun, it could never be compared to the feeling of the breeze hitting my face while running after the basketball. Personally, this pandemic has helped me to be more physically and mentally fit than I have ever been. It has also made us aware of mental health issues and helped us work on those issues but it has also increased our screen time, which is definitely not ideal for our eyes. Online classes are the best and most efficient way to continue learning but it isn't the most perfect way because children lose focus very often during online sessions.

However, it really intrigues me as to how none of us have had a cold or fever or been seriously ill in

a year. Isn't it completely astounding that washing your hands, and being clean can do to your health and life? The Corona virus turned our world upside down and the only thing that we can normal is to stay at home and stay safe. This pandemic has given outlook on a lot of things and about life itself, how make the best out of everything.

has singlehandedly do to bring it back to us all a different and new precious it is and how to

LOCKDOWN THOUGHTS...

Indraneel Roy - VI C

I wake up in the morning

And there's so much I want to do

I sit in front of the screen all day

And I feel blue

If you've ever done schooling online

You would know it's true

Empty parks and playgrounds

There's no one to play

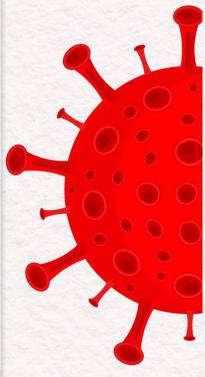
Friends don't visit each other

Inside home, we all decided to stay

I pray to God we should learn everyday

From the past to create a beautiful today

COVID - 19 Aaroorhan Vijayakumar - VI C



- C Corona! Corona! Corona!
- O On every news channel,
- R Ruining lives across the canal!
- O Over and above it spread,
- N Numerous people are dead!
- A And fake news turns out,
- V Vaccinate to get rid of the doubt!
- I Isolation is the key to withstand,
- R Remember to wash your hands!
- U Understand the usage of mask to stay safe,
- S Sanitize and social distance to save your life!

HOW THE PANDEMIC AFFECTED THE LAWRENCIANS!

Saanvi Rao - VI



As a new Lawrencian, I really looked forward to my first day at school. The date April 1 was etched on my mind as I wanted to experience what it felt like to become a Lawrencian. All of this was deeply affected by the worldwide pandemic. It wrecked our hopes and I waited for the next best thing, the reopening of the school for class 5. However, we finished our first year of schooling without even stepping into the school at all. Adding to our woes it robbed us of our beloved Athletics Meet and Founder's Day. These are a few of the innumerable things COVID-19 has done to me and my fellow Lawrencians. In short, the pandemic caused us a great deal of discomfort and suffering. Holding on to our school motto, 'NEVER GIVE IN', we have to overcome this hurdle together as a team and play our part right.

THE LACKDOWN - ONLINE LEARNING

Siddharth Ramesh - V B



Covid-19, as a global pandemic, has called for social distancing. It has made it mandatory for people to sit indoors. However, sitting idle indoor may lead to mental stress. Hence to keep people engaged and free from mental stress, online learning plays an important role. Online learning is the best solution during this pandemic. Teachers use virtual classrooms to teach from home with all necessary tools which makes the online sessions as effective as traditional ones. Pandemics often compel the learners to stay at home for a long period of time and obstruct teaching-learning process. We should take necessary safety precautions in this pandemic situation.

COVID-19: THE UNBIDDEN CLOUD OF KENOPSIA

Harshavi Muralishekar - IX B

The Covid-19 pandemic is undoubtedly the most catastrophic health crisis of our time, testing our abilities while staying confined to our homes. A surging billow, threatening to implode at every glint of hope. 2020 was a cascade of adversities, Covid-19 being a major one. The disease clawed its way from Wuhan to Spain and eventually, it was known to all. The 24th of March, 2020 was a seemingly normal Tuesday. I for one, would've never guessed that it would be my last day of normalcy. That evening, the first of a series of lockdowns was declared and our lives had come to a standstill. The first two months were utter chaos; the financial and food insecurity in the country was soaring as millions lost their jobs, the amount of biomedical waste multiplied, every door to possible regularity was slammed right back. It seemed like there was no light at the end of the tunnel as everyone compelled themselves to believe. The only thing I could see was uncertainty; plain, disheartening uncertainty. Nevertheless, time passed and I attempted my written assessment and interview for admission to The Lawrence School, Lovedale; all of which I was and still am over the moon to have passed. I was thrilled for my first day which was to be on the 1st of April this year and was certain that offline classes would resume and I would finally be able to meet new people. In hindsight, I can see that my excitement was only an impediment to what I knew, the proverbial light had turned into an obscure gleam yet again. With the blow of the second wave of the disease, severe oxygen supply

shortage ensued. Lakhs of people continue to be infected while thousands die on a daily basis.

Finding hope in these times seems impossible but it should never be lost. As with everything, there is a positive side to the quarantine as well; albeit comparatively unimportant. I have discovered plenty about myself during this long period of solitude: small things like how much of a soft spot I have for traditional Chai and others of more significance that have impacted my more profound values. I have learned that we take so many things for granted, that we somehow do not appreciate the positive and wait for every situation to brew until it overflows to the point of no recuperation. The lockdown commenced with blame, and a year later, nothing has changed. We, as a society need to learn to have compassion for each other. We need to feel responsible for the safety of people around us. These are trying times for us all, but we need to have hope.

As the great saint Dalai Lama XIV said, "Love and compassion are necessities, not luxuries. Without them, humanity cannot survive.", we often forget this crucial balance, which oddly holds true even during a pandemic that has swept the planet as a whole. There have been multiple incidents where individuals continue to turn to bloodshed and violence in the name of politics, religion, culture and even mere differences in opinion! It is vital for human beings to rethink our actions and strive to be more, well, human.

THE WORLD'S BIGGEST IMPACT (COVID-19)

A. N. Vishnu - IX A

The economy went down, there was chaos and people didn't know what to do.

This was the biggest impact to Mother Earth!

The schools were shut, parents could not go to their respective work places.

The whole nation was under lockdown

The world was placid

An uneasy calm reigned all over..

Errands were to be done by us O! how tiring it was for some!

I totally didn't understand Math during the online classes.

Afraid and scared, somehow, I managed to do Math until I joined a tutorial!

I had to do the household chores. It was fun. At dusk, we played carrom and video games. We stayed home, Played our part, And most importantly we stayed brave.

THE EXPERIENCE DURING LOCKDOWN

Arpit Ravichandran - X B

In January 2020, the world plunged into chaos. Coronavirus was rampaging around the world and for the first time in many of our lives, the world came to a standstill. It was during these trying times that we were sent home and since then many of us haven't gone back to school. We were just lucky to be at home before the lockdown was imposed and we were caged inside our houses for months thereafter. It was a period of intense struggle, perseverance, hope, and mourning for some.

For me, this lockdown brought unprecedented changes to my lifestyle. I learnt what it was like to experience classrooms virtually, to meet friends online and most importantly, how to keep my hopes up during these times. To be cooped up for a year in a house isn't what you'd typically expect of a group of growing children but that was what these times demanded for us. I rediscovered all of my interests, I thought I had outgrown; I discovered that I could write (was a surprise to me too), found new music and found out simple hacks to work faster. As for learning, I came across sites like edX and Coursera, which as it turns out is not useless for kids at all. However, what got me through this whole time was the courage shown by those frontline workers who stayed away from their families for months at a time just to help us. Yet all wasn't sunshine and flowers for a lot of people. They lost friends, family, loved ones to this disease. People didn't have jobs to sustain themselves, leave alone their family.

Yet one thing this lockdown taught us all was that no one is safe until everyone is safe. It taught us there are people everyday who risk their lives to protect us, be it that soldier on the border or a doctor in a hospital. Everyone is equally as important as the other. Only the situation decides who is more important at that point.

MY EXPERIENCES OF THE LOCKDOWN AND VIRTUAL LEARNING

Rasleen Kaur - IX A

In December,2019 I heard for the first time a virus emerging in Wuhan, China called the "Coronavirus". Fast forward to March, and the government announced a lockdown in the country and asked the schools to shut their gates, restaurants to be closed and malls to be shut. I was very happy as I was going home the very next day. When I came back home, I did not have any idea as to how I will manage my time and make the most of it. Then, I finally decided to learn coding which seemed to be very interesting. I started learning coding through the White Hat Junior platform which proved to be very useful. I used the lockdown as a great opportunity to explore my interests and pursue them. I also got a lot of time to spend with my family and friends at home. I spent quality time with my family by doing certain activities together such as cooking, playing indoor games and having our meals together. This year, I celebrated my birthday with my friends virtually for the first time. I also learnt a lot of things in this lockdown such as being grateful for what I have and how I can live life by buying less things and being thankful for the things I already have. This pandemic also taught me to be more compassionate and empathetic towards the society by seeing the people around me suffer. Then, in the month of May we were introduced to "online classes" which was quite new to me. I was apprehensive about this at first but later became acquainted with this new system of learning. Of course, everything has its own pros and cons and this too has its own pros and cons. I think by learning online, we can get access to extra knowledge and watch videos for better conceptual understanding. I thought that online classes were just a temporary alternative for the physical classes but little did I know that this would go on for longer than I expected. Therefore, I think that I haven't faced any such significant problems while attending online classes, all thanks to the technology that we have. During the course of attending online classes, I realised how important technology has become in this pandemic and we would be sitting at home doing nothing without access to technology. For the first time in my life, I wrote my examinations online. I got a lot of time to prepare for it because I was at home and so I had the whole day to myself. I did a mock test and adapted to it quite easily. There were several "OL- interaction" sessions held during the pandemic which was a great learning experience and we got to see people from all walks of life come and share their experience with us. Hence, I think that I have learnt a lot in these online classes and I have learnt many skills as well such as time management. Overall, I think that this pandemic has changed the way I think about the world and has taught me many things.

HOW COVID AFFECTED US

Sonam Chand - IX B

Coronavirus has completely changed our lives. It has had a deep impact on our lifestyle. It has been affecting millions of people, and to stay safe, it is very important to stay at home. Due to which the government has put a lockdown. As a student, staying home due to the lockdown has many ups and downs. Staying at home is hard as there is no interaction and socialising among friends. You just have to stay indoors, avoid going out; Not meeting people can drive you crazy. There was a time when everyone sat together in the class, there was interaction with everyone we met, but now it's different. There are only online classes where you can't even see a person face-to-face. It is also hard to keep ourselves fit. Doing a workout inside the house is totally different from the workout being done outdoors. There is hardly any workout being done due to the lockdown imposed in the country. When you are inside the house, of course, you don't feel like working out. But when you are outside, you see and meet people and also feel like doing a workout. But these days I have been really lucky to have a lot of support from everyone. I have been trying to keep myself fit as most of you may be doing. Online classes are not at all fun and are quite boring for me and others as well. I am thankful to be protected from the coronavirus, and we should really thank all the doctors that have been helping in fighting against coronavirus. This is a virus where we all have to fight together, and we can only make that happen if we stay home, wear a mask everywhere, often wash our hands and keep distance while talking to others.

IMPACT OF THE CORONAVIRUS PANDEMIC ON EDUCATION

B. Shashwath Reddy - IX C

The impact of pandemic COVID-19 is observed in every sector around the world. The education sector of India as well as world is badly affected by this. It has enforced a world-wide lock down creating a very bad effect on the students' life. Around 32 crore learners stopped going to schools/colleges, all educational activities were halted in India. The outbreak of COVID-19 has advised us that change is inevitable. It has worked as a catalyst for the educational institutions to grow and opt for platforms and techniques, which have not been used before. The education sector has been fighting to survive the crises with a different approach and digitizing the challenges to wash away the threat of the pandemic. This paper highlights some measures taken by Govt. of India to provide seamless education in the country. Both the positive and negative impacts of COVID-19 are discussed and some fruitful suggestions are pointed to carry out educational activities during the pandemic situation.

TILL THE REAPER SAYS HELLO

Aalya Deorari - X C

I look at my garden,
To see all my flowers wilt
It reminds of how hard I'd worked
To build the home without guilt

As my fingertips caress the falling petals

A fear courses through my spine that no one mentions

Of my worst nightmares

Of His worst intentions

I turn to see my wife in the kitchen
Her tresses impeccably curled
As I see my son lying on the bed, eyes closed
Behind his eyelids his entire life hurled

In the night I wake,
In my head played my son's screams
I run to his room
And see what I couldn't fathom even in my dreams

My son was gasping for air
And His scythe touches his pale face
He turns towards me
And disappears without a trace

I wake and gasp for breath

And realise my bed is finally empty

My wife and my son were gone

In days less than twenty

I look back with remorse

At the scars I gave my wife

Yet she never uttered a word Her silence now cut deeper than a knife

From what I've heard,
They say you reap what you sow
I look behind at my flawed life and put myself to
sleep

Waiting, till The Reaper says Hello

LOOK! WHAT THIS VIRUS HAS DONE!

Ira Kwatra - V C

Look! What this virus has done, It has infected almost everyone!

If you do not wear a mask, It increases the doctor's task!

For everyone's assistance.

Please maintain social distance!

Neither can we go to shop or malls, Nor can we go to waterfalls!

And think before you venture out...
Think Twice!
People are suffering day and noon,
Hope it all gets better soon!!

Do not act smart and be wise,

Just keep yourself secure, Till we find a cure!!

ONLINE CLASSES: ADVANTAGES AND DISADVANTAGES

E. Sanjay Roshan - VIII B

The Covid-19 pandemic has greatly affected various aspects of normal life, including going to office and to school. As a result, schools have been forced to forego traditional classes and shift to online classes instead.

Currently, conducting online classes is the only way out. It involves the use of digital services to create a virtual classroom. The teacher and students sign into a communication app and sit in front of their devices. This new system did encounter a few problems initially, but things have been smoothened out.

Further, since the children themselves are at home, they find it easier to get distracted, especially since not everyone has sufficient space for family members to attend different online meetings. Yet, most students have been able to adapt and attend online classes.

While online classes have their own challenges, including correcting notebooks virtually, it also has some advantages too. For example, online classes provide easier access to teachers to the world of the internet and the resources it has to offer, and is easier to focus. With online classes, it's much easier to focus on what you're doing. You can put yourself in the right environment. You can wear headphones if your surroundings are noisy. Your interactions happen online, meaning we won't easily wander off topic.

Online classes also provide easier attendance. Attending classes is as simple as switching on your computer or tablet, and learning from the comfort of your home. With online classes, you do all the work at your own pace. As long as you meet your deadlines and participate appropriately online, you'll be fine. This means much less pressure and intensity which most traditional classes do not offer.

Online classes may be fun but does not often have the liveliness and the interaction like the traditional classes. Once the pandemic is, hopefully, over we can meet our friends and return to our normal lives.



LIFE IN LOCKDOWN

A thorough examination of my existence during quarantine

Ananya Chauhan - XI

Quarantine. Seclusion. Solitude. It was all a blur but at the same time all too vivid.

Yes, it must have been depressing for many to be torn away from all their friends and having to adapt to a new, completely different, concept of daily life. I am not using the word "depressing" here as a social punch line - it is true. Many people found it difficult to adjust to this *new normal*, pushing them into the darker parts of their minds. Hopefully, these people found their sources of happiness and are doing well now.

On the other hand, and on a lighter note, I did not feel the negative outcomes of quarantine till much later. I viewed quarantine as an opportunity to work on myself and the shortcomings I thought I had. I enjoyed the major reduction in syllabus, absence of any sort of routine, and the free will I was given due to the perpetual confusion my parents were in about what to do with me.

This bliss lasted for around 2-3 months. However, during this time, there were many thoughts haunted me. Well, I had just turned 16 and was in Class XI. It was about time I started giving a serious thought to my post 12th life. I started stressing and panicking and was beginning to spiral downwards mentally. I could feel it but I did

not know how to prevent it.

However, after a brief sojourn, I relaxed and started thinking practically and objectively. Introspection and contemplation became part of my daily routine.

I set about working on my self-confidence, indecisiveness, and sketched out a clearer plan for my future. Even though I'm not completely satisfied with it right now, it still is a start, a beginning.

I also put in more effort into developing my hobbies because now I finally had the time and no excuse for pushing it back.

Going through quarantine all alone might have been very hard but I am glad I did because now I am more of the person I want to be. Not to brag but I have a proper routine now and I am also preparing for my college examinations. I am excited for my future. A feeling I had never felt before towards my life. It was mostly worry, stress, hesitation, and well, more worry. Well, I'm glad we are past that now.

All in all, quarantine was good to me and it has given me great insight on my strengths and shortcomings. It has also allowed me to triage my priorities.

So much so, that I consider myself a selfappointed guru on the subject. Do feel free to contact me for advice.

MISERIES AND HOPES

Ipshita Chanda - IX A

The news of a virus arrived, no one realized that we were in danger Suddenly everyone was being treated like a stranger

Soon the virus was spreading

And in the people's mind, fear was embedding

One by one then to thousands at a time

People started getting affected

Something like this wasn't anticipated

And everyone was wondering where it originated

Humanity wasn't ready for it

Then came the lockdown bit

Everything was shut down in about a week

And the death rate was at a streak

Oh, how boring were the days

The children were now in a haze

They were glued to their screens

Young and old awaiting the vaccines

In a year, the vaccines arrived

But then, the second wave struck

This time it was worse, it was as if someone had hit reverse

All horrors were repeating themselves

Hospitals were running out of oxygen and beds

Yet everyone was holding on by threads

The threads were rays of hope

Cutting through darkness, gifting everyone a way to cope

The pandemic taught us things

Like the joy a little thing brings

We wear a mask and maintain a distance

To save each other's existence

We aren't clashing for money or land

Against this virus we need to mark a united stand

We will survive if we stop being so informal

And adopt the new normal.

MY NEW SCHOOL!

Hiya Mukerjee - VI C

I am going to a new school

I have got to be cool

It is a wonderful day

So I say...

I had to leave my family

But I still have my doll Emily.

The teachers are kind

I have a treasure to find

I like the dorm

But I miss my mom

I am a bit sad

I want to hug my dad

It is a mission

Starting of a new session

But don't feel bad

My young lad

A billion dreams

To fulfil all of these

I have to do my best

It is a test

I will be me

You'll see

There is pottery

Life has to move on

It will be fine

As I get along!

THE HAPPIEST DAYS OF YOUR LIFE

Pavan Varma - VIII A

School days should be a happy time in a young person's life. What can make people's lives a misery during this time then? In my op inion, there is one word that answers this question — BULLYING.

Unfortunately, bullying is quite common in school. It affects students of any age, and both boys and girls.

What can people do to stop this problem? Personally, I think teachers could make bullies realize how badly they have hurt their victims. As for students, if they find out a victim being bullied, they should support the victim as much as possible and let a teacher know.

Bullying is a nightmare but there are things we can do to prevent it. One day all students will be able to go to school without any fear of being bullied.

KNOWING YOUR WHY

Priya Sundaram - X B

Why are we here? What is life about? Many of us wonder what is our why. In my opinion, it is the purpose,

cause or belief of our life. This is a question that demands focus to understand, and without

an answer it leaves humans in despair. Purpose in life is based on values, talents, passions, skills and expertise. We should develop good values, appreciate what has been granted to us, we should try to develop a passion for something and try to master it. If we discover a talent 'go ahead and work on it' and make it into something delightful. Having certain skills will always seem to help at some point in our lives.



Now, to the great question - what is the purpose of life? I have come to an agreement with myself, the purpose of life is to be happy, cheerful, follow our dreams, keep practicing our passions and live our lives with contentment.

I have a dream that one day, I will be the best lawyer there is, and I intend to achieve that and make myself proud. I mean to study hard, get into the best universities, colleges and strive to become a lawyer. Studying law is my passion and my dream.

Only when you know your why, will you be able to pursue the things that bring you joy and fulfilment. Without knowing one's purpose, one will be unclear about what one wants in life. It also pumps one up with passion for one's goals, keeps one focussed, helps one live healthier and longer. It allows a person to live their life with integrity.

To conclude, knowing your 'why' is important.

COUNSELLING

Tanya Khurana - XII A

"Just because no one else can heal or do your inner work for you doesn't mean you can, should, or need to do it alone", a friend said to me when we returned to school in February. Settling in after being at home for almost a year was overwhelming for many of us. Lovedale isn't just school, it has been my home for 9 years but after the pandemic even I felt the same way. I knew I needed someone to confide in but with the taboo surrounding mental health, I was hesitant to meet the counsellor.

I still think back to the first time I spoke to her, I felt yet scared but DR Akanksha Lall ensured I felt safe. My mother had contracted the virus in September 2020 and for me things felt like they were only going downhill from there. When I'd feel lonely, I would call my friends during the lockdown but it didn't give me the same sense of belonging as being physically together did. Once we returned to school, I felt as if so much had changed. None of us were the same people we left school as. When I told Akanksha ma'am how I felt, she told me that change didn't necessarily mean something bad, change could be for the better.

That day when I got back to the dormitory and observed my friends, I realized she was right. The change I saw in my friends was for the better, it was making them who they had always told me they wanted to be. Through my journey of healing, Akanksha ma'am taught me a lot. She introduced me to art therapy and open eye meditation, which helps me cope with my feelings even now.

The pandemic is not over and we all continue to fight it, this fight can easily get tiring. When everything seems like its shutting down on you, she told me, take a step back, breathe deeply and look at the bigger picture, be grateful for all that you have. This will not take away your problems but this type of thinking is more optimistic and grateful, which can lead to happier and lighter thoughts and feelings. While it's not right to completely ignore the less than great things in your life, a little bit of gratitude can really make a difference.

I really have learnt a lot in the one month that I have spent talking to the counsellor and I will carry it with me for all my future endeavours. I would like to convey to everyone reading this, mental health is extremely important and I hope everyone that struggles has the courage to get past all the taboos and reach out because by the end of the day, you have to fend for yourself. Happiness can be found even in the darkest of times, if one only remembers to turn on the light.



SCHOOLING- AN OPPORTUNITY

Ann Mary Gijo - XI A

I used to wait for that miracle
That if one day I could stay at home
And did not have to go to school
Waking up with sleep in my eyes.

Little did I know my wish
Would soon turn into the reality.
Was it a dream I was living?
But it did not last long.

I recalled the time I played with my friends,
The arguments and fights we had
And the socialization I would get,
Amid the never before seen crisis.

I started to appreciate the school.

The lockdown gave me a chance to realize

That going to school is not an option

But indeed, an opportunity.

THE PANDEMIC THAT HIT EVERYONE HARD

Kamal Babu - XI A

The COVID cases have spiked over the days and the death rate has gone up and the reason has been that people are rushing out on roads and the market. Even after being a lockdown, people are out without following any COVID norms like not following social distancing or wearing a mask. The oxygen demand has also increased and the prices too. Our country needs oxygen and gets it from other countries, and even the ambulance fares have increased as the demand is very high, and many people are dying outside hospitals due to lack of beds, ICU's, ventilators and oxygen supply. The daily cases in our country have increased from 53,476 to 4lakh+ and the death toll per family has also increased. All this is happening because of our negligence of not wearing masks, not maintaining social-distancing, or not maintaining hygiene. We all should be responsible citizens and be safe. So, always wear a mask while going outdoors, maintain social distancing, go out when really necessary and maintain hygiene. Stay Home Stay Safe.

THE PANDEMIC AND LEARNING

Yuvraj Tandun - XI B

The COVID-19 pandemic has led to schools being closed all across the world.

Globally, over 1.2 billion children are out of the classroom. As a result, the teaching pattern has changed dramatically, with the distinctive rise of e-learning, whereby teaching is undertaken remotely and on digital platforms.

Technology has reached a level where we can interact with our teachers despite being miles away from school. I feel that this is the future of education.

In the beginning of May 2020, I attended my first online class. At first, I felt a little nervous/shy to switch on the microphone and speak in front of my fellow classmates. But as days passed by, I started feeling comfortable and regularly interacted with teachers during the class.

I expected the Coronavirus pandemic to get over by November 2020 but to everyone's surprise, it became even worse. I found it a bit difficult to stay at home without playing with my friends or even meeting them. I kept myself busy by attending online classes, reading books and watching movies. During the lockdown, I realized that spending some quality time with family has been great, but we've missed family members we haven't been able to see, reminding us how much our nearest and dearest ones mean to us — particularly grandparents.

Living in the countryside comes with its downsides but I have been lucky to be able to spend time outside during lockdown. We humans, for the first time in history, have realized the importance of clean air. Hopefully we will learn from this experience and grow to become better human beings.



THE PAST

Hiya Mukherjee - VII C



I am sad
I'm feeling bad
I don't know what awaits me
But God told me
There's something good ahead
Oh! God!
I want to touch the stars
And take a spaceship to Mars
I would be happy at last
I will take time...
Maybe not so fast
It is a mystery
But I won't give up
Till I create history
Let the past be in the past

I am sure bad times don't last!

WORLD SHUTDOWN

Muthalagu. R - IX A

We may be young or old but running over our heads is a tiny virus. Fighting against it is like getting rid of bitter gourd from the plate. This virus hates schools and exams a lot so it is stopping schools from reopening and giving the 'all pass' to the students. Elders or parents think students love this virus but actually they hate it because they cannot see their friends and they are always at home. This virus has showed us the future of robotic teachers but why not robotic students. After all we won't be fighting for rights but for Corona, so to get rid of this virus we got to support and listen to the government.

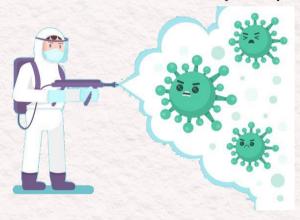


WORLD WAR - III

Anika Vatikutti - IX C

The two World Wars caused a lot of suffering and loss to all around the globe. However, it looks like we are fighting another war in which people are dying. This war's name is called COVID - 19 Pandemic. It has isolated more than half the world. People are dying because of which an enormous loss to human life has been caused.

The governments have tried dealing with this situation. Recently the world has found out something called the Corona vaccine. But, I don't think it works like the way it is supposed to work. Few weeks ago, the media released a statement saying that the vaccine wasn't invented to protect us rather we have to protect ourselves. I think this statement is absolutely true. The Government has imposed on us a lockdown which has lasted for months. This has helped many nations reduce the percentage of COVID cases in the world.



But I fear it has not helped India much. India stands first with the highest percentage of COVID cases in the world. Indians are resisting another lockdown as they fear the economy will entirely collapse and will not leave any money with common man. But I would like to ask all of you a question. What is greater? Money or the lives of innocent people?

NEVER GIVE IN

Arpit Ravichandran - X A

A tree stands alone and tough It's roots firmly dug deep in the soil Time and tide eat at its world Yet it proudly stands and serves Its branches still reach out for the heavens Its roots bare and washing away To others its fate has already been sealed But it stands ready to face each day For one more day, it replenishes our air For one more day, it provides shade to the weary travellers For one more day, it stands ready Ready to rise to the occasion When we look deep into our own soul The world seems to try us, each and every step of the way But when the world tries and tries to wear us away We can bend, but never give in.



WAR

Arpit Ravichandran - X A

They said go to war for it is for your country and you her child Little did they know, my war was from within But no one did ask nor did I bother to tell If they had cared about me, my mind wouldn't be a manifestation of hell Yet I went to fight, with the foreigners I did With bit of hope my mind would succumb to the stress and fear of courage Me and the men, were eager all around Till the dark clouds of the war started to settle down The war was nothing compared to the inner turmoil in my mind I started to accept my fate that my body may break from the pressure within It was in that battlefield did I realize all of life's little joys Yet funnily after every lesson of life there is a consequence When I finally heard the chirp of the little bird inside my head The chirp was silenced by gunshots from the outside world A bullet whizzed through the air and struck my chest And as I fell down dreamily, the world seemed to stop to spin Whilst I lay there still, just barely clinging on to life My mind blacked out as I triumphed over my demons and gave in to the light.



man man



Articles by Staff

MY GRIEF IS HELPLESS

Aslam Mohammed - Master Department of English

It's the protective equipment that'll never reach a crematorium with overworked underpaid Dalits.

It's the burning *bokehs* on the rugged satellite image of my country.

A journalist will die while accounting for unrecorded deaths.

THE PROPERTY OF THE PARTY OF TH

It's a grave that will fit four bodies in one.

Death will be overcrowded and hasty.

Grieving families

will envy the hands that hold their lungs while they gasp for breath. t will be the dry branches I give to my neighbor from the fig tree my grandpa planted to celebrate my birth.

I won't have exclusive last rites on them. It will be the eternal flame of peace in Palestine. It will burn every cold-hearted decade that comes in its way.

It will witness humanity's marriage to death.

This *agni* won't be holy, it'll be a frantic mayday to our ancestors.

Help will reach an hour late.

My grief is not helpless, it's fuming at the apathy.

But how would a poem point fingers when the world pretends to fall flat on its collapsed ribs.

It torched an inferno out of your pain too, didn't it?

Online Learning in The Lawrence School, Lovedale Exploring New Frontiers in E-Learning

Krishna Kumar - Head IT Department

he COVID-19 pandemic forced schools to shut down all across the world. Globally, over 1.2 billion children were out of the classroom. As a result, education changed dramatically, with the distinctive rise of e-learning, whereby teaching is undertaken remotely and across digital platforms. With this sudden exodus from the classroom in many parts of the globe, some are wondering whether the adoption of online learning will continue to persist post-pandemic, and how such a shift would impact the worldwide education market.

In response to this significant demand, The Lawrence School, Lovedale initiated online classes for the pupils and students of classes 5 to 12. Even before the onset of COVID-19, technology was being used in our School. We were already using the Cisco Webex and the Cisco Codec Professional Online Conference Kit for conducting online meetings, interviews, admission interactions, online debates and a plethora of similar virtual activities and interactions.

Our School was far head of other schools when it came to starting the online classes upon the outbreak of the COVID-19 pandemic. We had already started the online classes in the second week of April 2020.

During this pandemic, the Cisco Webex platform was used for conducting online classes for classes 10 and 12 students in the first two weeks of online classes. Since we had only one host license with Cisco Webex, the School Administration started a process to find better online video platforms to

conduct the online classes for all standards. We reviewed platforms such as the Microsoft Teams, Google G-Suite, iLearning Engines Management Software, Zoom Small and Med Business, Zoom Enterprise-Ready and GoToMeeting Business and GoToWebinar.

After a long deliberation, we started using the GoToMeeting and the Cisco Webex video platforms for online classroom curriculum transaction in the academic year 2020-21. Later we began using the recently introduced, Zoom Education Plan which has added and advanced technical features. The Microsoft Teams and the Google G-Suite are/was also been used for content sharing between teachers and students.

To have a more effective online classroom curriculum transaction we strengthened the IT Infrastructure in the School such as a dedicated internet leased line connection, high-performance systems, superior quality Camera and wired/ wireless Microphones etc. A total of 16 online classroom stations have been setup in the School in order to facilitate two online teaching stations for each Class. In this hybrid model, the teachers are able to use the Green Boards/Smartboard contents their own teaching and also share materials/content. We have made all efforts to match, as far as possible to match the virtual classroom with a real / traditional classroom.

We also deputed 16 technicians to support the teachers in conducting online classes. In a day 112 online classes are being conducted in our school. We have used the Exam.net portal to conduct assessments, tests and examinations online.

A VIRTUAL MODALITY

Anita Prabhu - Mistress-in-Charge (Prep School)

OVID-19's quick spread around the world has had negative health, social and educational implications. In reality, school closure has been one of the most extensively utilised techniques for maintaining social distance and reducing infections on a global The pandemic has altered our perception of the world as we knew it before. Initially, we, as teachers, were filled with apprehension as a result of this unique scenario. But, our school implemented online teaching-learning and kudos to all teachers! How quickly we adapted ourselves to the virtual model of teaching! It is the passion and concern for our dear students that motivated us to cater to their needs by overcoming obstacles. Since the onset of the pandemic, rigorous measures of social separation and lockdown were implemented in our school, resulting in substantial changes in social interactions, which have sometimes left many teachers feeling isolated and lonely. In community life, we knew that the above measures were taken only to ensure our safety. When the school teaching became a virtual modality, we did experience struggle as a result of needing to adapt (in record time) to online classes—particularly for the prep school personnel, where it did take several hours to innovative **PowerPoint** more presentations that the teacher might not need in a traditional classroom. And, also, keeping

in mind that the education gained by young students at this period of crisis will define the future society. There were limitations- we were unable to read the pulse of the classroom with real-time online education since we do not see if pupils are raising their hands or quietly struggling. You can either have access to another screen and assist them there, or you can have access to the entire group—but not both at the same time. Quoting the words from our school song

"We'll live our life mid stress and strife With the power and will to win"

both the staff and the students displayed a lot of determination and excelled in all their endeavours be it the completion of syllabus, interactions, exams, activities or projects.

The first batch of senior students was quarantined in the Prep School and the prep school community had designed done humongous preparations to receive them. The excitement of the first group of senior girls who reported to the Prep School was apparent as they arrived. Students' enthusiasm at returning to school—even if they weren't going to see their friends or be in class, simply to be away from home and back at their school—was incredible. And so many of the students who complain about coming to school all the time suddenly tell you how much they missed it and how wonderful it was to be back in school. They had staggered inschool schedules to lessen class sizes and

dining hall crowding and the girls adapted very well. All of a sudden, the House names were replaced with Bubble 1, 2 and so on and all activities were organised bubble wise. We did observe that the pandemic has forced students to slow down their fast-paced lives due to online learning. At the same time, without that demanding routine, students often struggled to stay motivated.

We are certain that online learning will continue to play an important role in education for the foreseeable future. However, we're all looking forward to physical classes-reuniting with the preppers wherein the Prep School will come alive -growing, living and breathing. We pray for the safety of our dear students and their families.



THE GRASS IS GREENER

Anshika Josephine - Teacher, Department of English

ould you be surprised if I say that the COVID year is my new favourite?

Quite certainly the year of the pandemic was a heavy cost that we all have borne and was indeed a forced pause to relearn. Amidst all the confusion, death, anxiety, gloom, lack of medical care and utter chaos were also the days hidden in complete serenity and peace, if one was really looking. Yes, quite shockingly there was indeed a call to refuel one's soul with positivity, clarity and of course to contemplate.

How often, had we been mindful? Did we have the time from our fast-paced life to ponder over the thought of being grateful? Or were we in the habit of taking everything for granted? How many times, for instance, had we been awestruck or rather how many times did we take time off from that mad race to be enthralled by the beauty around? Nature, being the best teacher, can enrich us only if we have the time and the ear for Her.

How often have we waited patiently to heal completely; to be healed from within? Or do we habitually keep popping in medicines as an answer to all our worries and stress? Man

has, unfortunately, become dependent on pills instead of being courageous enough to dive deep inside and face their hidden demons.

Are we not just becoming the slaves to greed? Greed to have many followers, greed to be 'successful', greed to be at the top...? And sadly, in the process we have lost all humanitarian values and morals. We no longer value life or people as they should be. As Pablo Neruda says, "Be still and look at the harm done to your hands". People have forgotten to stay put, to slow down, to relish each day.

Therefore, for me, the lockdown was a welcome break from the day-to-day hassle, that shallow and empty rigmarole. It was a time to introspect and take stock. No doubt, the days were filled with anxiety. But they also presented a perfect opportunity to meet and commune with your true self with no longer a need to pretend and be a participant of the mad chase all the time. Finally, there was some relief from the endless traffic jams and congestions, not only of vehicles on road but also of those thoughts in that seemingly endless and tortuous highway of a vexed mind.

For far too long have we been avoiding or altogether ignoring the inevitable consequences of our negligence and reckless lifestyle. Now there was no escape! We had to take up the challenge and be prepared to face our demons.

The question that perplexes me the most is why we make such a hue and cry of being stuck in one place? What was so difficult about it? Did we never prepare ourselves to put our mind and thoughts at rest? Why weren't we better prepared for such a calamity? Why were we suddenly so scared of this *temporary pause*?

Why couldn't we face and spend time with ourselves? Some people complained of being 'crammed in one place' and feeling 'suffocated'. However small the house may have been but can anything else be larger than a home? This gives rise to that all important question - Are we investing enough, no not the money but our love and time, in our kids, relationships and ourselves so that we see the home as a heaven of happiness?

The COVID year was a wonderful opportunity for not only the students but for all to learn from the comfort of home. It was indeed the time to monitor our physical, mental, emotional and spiritual progress

closely and have a better understanding of one's strengths and weaknesses.

Such opportunities also present us with a chance to do noble acts, to be a contributor to the community, and work for the benefit of our fellow humans.

So now the pressing question that remains is, what do we take away from these testing years? Will we ignore the lesson that nature wanted to teach us and would hurry ourselves back to the so called 'normal' and repeat the same mistakes? Or are we ready to carve out a new normal and pave a way for a better future where we, as humans, are better prepared for such challenges?

Are we ready to *normalise* the act of taking frequent breaks from the maddening rush of our fast-paced lives in order to intro and retrospect? Are we, as humans ready to cooperate and bring back the essence of humanity instead of just being a part of this rat race?

The answers are not far to seek for they lie within us...

So...Breathe! Take your time! What's the rush? Lend a patient ear to what the Universe is trying to tell us.

Let us learn lessons from the year of the COVID.

THE INFLUENCE OF THE COVID PANDEMIC ON THE ENGLISH LANGUAGE

Gijo Joseph - Master Department of English, Housemaster (SS) and School NCC Officer

he Word of the Year (WOTY) refers to any of various assessments as to the most important word(s) or expression(s) in the public sphere during a specific year (Wikipedia). The word "pandemic" comes from the Greek "pan-"all" + 'demos' – people' = 'pandemos' = 'all the people'.

The word "Lockdown" has been crowned the WOTY 2020 by the Collins Dictionary. They registered more than a quarter of a million usages of the word 'lockdown' during 2020, compared to only 4,000 times the previous year. Maybe the Word of The Year 2020 in The Lawrence School, Lovedale Campus is also 'Lockdown'. The Cambridge Dictionary has revealed its 'word of the pandemicstricken year' as 'quarantine' which was the most searched word, in between March 18 and 24, 2020 when restrictions began to be imposed due to the COVID 19 pandemic. The Cambridge Dictionary also stated that word quarantine acquired a new meaning during the lockdown. The pandemic stricken year 2020 was filled with many such words and phrases unlike any other year. This year gave a new shape to our lives as well as to our vocabulary. While struggling with the

pandemic, it is observed that there has been an exponential rise in usage of some words which are specifically related to COVID 19.

In the year 2020, the vocabulary of the lettered and the unlettered for daily life included a host of new words, normally used only by medical professionals, like social distancing, sanitizer, hand wash, face mask, N95 mask, isolation, antigen test, contact tracing, ventilator, vaccine, immunity, herd hydroxychloroquine, immunity, Asymptomatic, Covid-dedicated hospitals, strain, mutation, frontliner, PCR test, PPE kit, Oximeter, Containment zone, WFH, flatten the curve, first wave, second wave, so on and so forth. The COVID-19 era has been successful in giving a new form to our lives as well as to our vocabulary.

The origin and evolution of language was a defining moment in the history of mankind. It was an innovation that has dramatically changed the character of human society. No other species has a language like that of the humans and there is no other communication system that could surpass human language in flexibility and diversity. Language is flexible and keeps on evolving — giving up old words, expressions changing in meaning, metaphors

being added, phrases and proverbs being created are all part of the ever-changing world of language. The word of the year 2016 was, "post-truth" (relating to or denoting circumstances in which objective facts are less influential in shaping public opinion than appeals to emotion and personal belief) which was used by philosopher Joseph Heath to describe the 2014 Ontario election. The term 'post-truth' became widespread during the campaigns for the 2016 election in the US and for the 2016 "Brexit" referendum in the UK.

Have you ever experienced textpectation? According to the 'Urban Dictionary', this term denotes the 'anticipation one feels when waiting for a response to a text message'. This new word, textpectation, is an example of a blend or (in Lewis Carroll's more fanciful phrase) a portmanteau (portmanteau - a word blending the sounds and combining the meanings of two others, for example motel or brunch.). Blending is just one of the many ways that new words enter the English language, and more new words are being invented constantly!

English as we know it today came to be 'exported' to all parts of the world through British colonisation and it now has the status of a link language. English incorporated many Renaissance-era loans from Latin and

ancient Greek, as well as borrowing from other European languages like French, German and Dutch. Besides the influence of the Germanic and Scandinavian languages, various other social situations, incidents and crises also have contributed profusely to the evolution of English. For example, World War II gave us 'Radar' (Radio Detection And Ranging); From Vietnam we received "fragging" (the deliberate killing of an unpopular member of one's own fighting unit) and recently, the UK's departure from the EU gave us terms like "brexiteers", "remoaners" and "regrexit". Though 'reparation' is not a new word, people of India started to use the word after the lecture by Member of Parliament Dr. Shashi Tharoor at the Oxford University. We all have been using words like "netizens" "tiktokers" "Youtubers" and "trolls" which are words rooted in the internet boom. Many new words are added to the dictionary on a daily basis and every word has a history of its own.

The history of the evolution of languages reveals that not only pandemics but even the natural disasters have coined new words and expressions. 'Tsunami' is a Japanese word which has been added in the English dictionary after the Tsunami in 2004 in the Indian Ocean. The Spanish Flu, Swine Flu and SARS are examples of names of diseases

which have been in usage after the outbreak of these diseases. When the environmental movement began in 1970, words and terms such as, 'eco-warriors', 'eco-tours', 'sustainable development', 'stakeholders' came in common usage. Later when environmental issues became prominent, many other expressions like 'climate change' became common parlance. Similarly, other historic events like the cold war, 9/11, Vietnam war, the financial crisis also added new words. Now, 'Covid-19' is one such important historical event in history that has given birth to so many words that we are currently using.

With the outbreak of the Novel Corona Virus pandemic, there have been an explosion of new words. The word 'Covidiot' is now familiar to all Indians after the Union Minister of State for External Affairs V. Muraleedharan, a self-proclaimed 'covidient' (one who obeys every Covid related guidelines) called the Kerala Chief Minister Mr. Pinarayi Vijayan 'Covidiot' (one who flouts COVID guidelines) when the CM was said to have violated the COVID protocol while travelling in his official car along with his wife who was tested COVID positive.

In this new normal, ('New normal' itself is a new phrase!) linguistic creativity shows how

people gather to talk about new challenges and contexts. Other terms deal with the material changes in our everyday lives, from "Blurs day" (an unspecified day because of lockdown's disorientating effect on time), to (hijacking 'zoombombing" Zoom videocall). 'WFH" (working from home) and "quaranteams" (online teams created during lockdown) are helping people deal with the changing work circumstances. The wide use of neologisms (a newly coined word or expression) and lexical innovations we have seen in 2020 indicate the fact that linguistic creativity is a key part of language, reshaping our ways of engaging with the world.

In a short period of the year the Corona Virus pandemic has dramatically influenced our usage of English Language. We use corona related expressions to talk about our professional life or even just a way to poke fun and laugh at the world around us. The new set of vocabulary brings people together around a set of collective cultural reference points — a kind of lexical 'social glue'.

New words are introduced all the time, but very few of them enter the wider public consciousness in the way we have seen with the COVID-19 pandemic terminology. Not only has COVID 19 influenced the language but has had significant psychological and

social effects on the population. The pandemic, though caused havoc and trauma among people all over the world, has also united the world of vocabulary into one global village.

Possibly, one of the major factors in the spread of corona-related vocabulary is the fact that we are more digitally connected than ever before — in a way we weren't during the SARS outbreak in 2002 or the Swine Flu outbreak in 2009. Instant access to social media is now an integral part of our lives — and we share content with friends and family through a variety of social media platforms. The scale of our online connections means that there are now far more opportunities for individuals to coin a new term and share it beyond their immediate local communities.

In pandemic situations like the present, we have seen the meaning of words can change, for instance, the word "lockdown" was hitherto a political term originally means "the confining of prisoners to their cells in order to regain control during a riot" is now used by laymen in the sense of 'a period of time in which people are not allowed to leave their homes or travel freely, because of a dangerous disease'. With lockdown came the expressions like red, yellow and green zones. Colours we got familiar at road traffic signals are, today,

indicators of where we or our neighbours happen to be in terms of virulence. The towns or areas where we used to live without any barricade are now demarcated with barriers of red, yellow and green.

We have never used so many words from the medical field earlier before. Words like asymptomatic, co-morbidities, clinical trial, virus, community spread, the incubation period (the period between catching the virus developing symptoms), ventilators, zoonotic (virus in an animal that can affect human), sanitizer, immunity and many more have become frequent in our language today. When the COVID 19 pandemic began spreading the use of new words, dictionaries were updated and the new words added. The editor of Oxford executive dictionary Bernadette Paton, said, "These extraordinary times, and Oxford English dictionary's lexicographers, who like many others are all working from home... are tracking the development of the language of the pandemic and offering a linguistic and historical context to their usage."

Oxford English dictionary, this year, chose not to declare the Word of the Year because 2020 has been "a year which cannot neatly be accommodated in one single word."

Often, events that define the course of history have been instrumental in giving new words to language. We often think about wordformation as something that happened centuries ago, but it is something that continues to this day. Language is constantly evolving and expanding! As some words fall out of fashion and into obscurity, others come

into being, often because of highly specific contexts of time and place. As the pandemic upended life in 2020, it also dramatically reshaped our language, requiring a whole new vocabulary for talking about our new reality.

"Stay at home, Stay safe"

WHY DO WE WAIT?

Manmeet K Dutt - Teacher, Department of English

Why do we wait for pandemics and catastrophes to learn the hard way?

That we bear responsibility for our action each day

Why do we wait for tragedies and calamities to understand?

That humanity is connected and our destiny is conjoined

Have we thought about what is going on?

A cosmic message is being circulated around

Was this disaster long in the making?

For normalizing greed, depletion and hoarding

Remember the prurient delight we took in exploitation

Over the solid virtues of kindness, empathy and cooperation

Looking back, was there something sacrilegious about that assumption?

A kind of hubris, a kind of imperium.

Just like petulant children we refuse to listen

Obliterating and annihilating God's creation

Regardless of what this catastrophe entails

Much can be redeemed, Much can be saved

Now is the time to start anew

To embrace this upheaval as an opportunity to renew

From the ashes we will rise

By earning our tomorrow through strength, resilience and sacrifice

The solution is as extraordinary as it is simple

That no one is safe until everyone is!



THE VENDOR

(Dedicated to all the vendors who served us in Lovedale during the worst of times of the Coronavirus Lockdown - 2020)

He looks

Thomas George - Master

The vendor trudges along

The lonely path... Into my eyes

Carrying his wares He sees

Laboriously, arduously, strenuously, The big guys

To meet the aftermath... Shine within

As my allies.

The aftermath that is

You and me He knows my alliance, my substance

Incarcerated He knows my allegiance

Within luxurious gates He sees the dimness in my eyes

By the unseen The light shimmers, momentarily,

The unknown The last of the glimmers

The relentless Die out...

And

The undesirable coronated... He knows he will be forgotten

When it will all be over and done with...

You and me,

We He visits...yet again

Flock to him. He still smiles

He brings hope He just about thinks

In the form of stores, supplies,

Yet again

Knowing, We will

He will not be called Flock to him

Or wanted, For supplies...

Or raved about

When it is all over.

He sees his oblivion in my eyes

Light up the horizon

Like a thousand suns melting in ice.

ONLINE CLASSES - NECESSITY OF THE TIMES

Sashikala Radhakrishnan -Teacher, Department of Science

The COVID-19 pandemic has upended our lives. We have had to adapt to new social routines to protect ourselves, and our loved ones from this deadly virus. One such area that abruptly changed all over the world is the mode of learning and teaching. Children lost out on meeting friends, playing sports and their access to school. Students and teachers went from a traditional classroom environment to a virtual classroom as a result of wide spread closure of educational institutions. On the bright side, of advancement communications technologies and the proliferation of the Internet have given us the tools to improve our individual learning experience. For over a year students and teachers have been interacting on a virtual platform and together we have experienced the many benefits and challenges of online classes.

Benefits of Online Classes

Before the pandemic, online learning was mostly considered by students after school to advance their education, but now, in this unprecedented situation, students from elementary to high school, all over the world, have been learning either exclusively online or participating in a hybrid model of schooling. The pandemic has led educators and students to rely more on 'EdTech', the union between education and technology. Without a doubt, free online classes and

online learning platforms in general have helped students continue and supplement their classroom education, especially during this time of virtual schooling. Some of the benefits of online classes are given below:

Flexibility: Online classes have armed students with the flexibility to attend school and learn from any part of the country or the world for that matter. In the midst of a global pandemic they can learn from the comfort and safety of their home environment.

Encourages independent learning and critical thinking: Attending school online means students do are expected to independent work; they are encouraged to find solutions to challenges they face through trial and error and critical thinking; to practice time-management; and recognise the importance of being self-motivated to learn. Improved virtual communication technical skills: To learn and communicate with teachers and classmates, online students must demonstrate good online etiquettes. They also become proficient with the various software programs utilizing digital learning materials. These are valuable skills for children to learn.

How Can Teachers Improve Online Classes?

Over the past year, in the midst of persistent uncertainty, school students and teachers shifted to a virtual classroom, and to many, this method was largely an unfamiliar way of learning. We can all agree that online learning is highly interactive and heavily dependent on technology, so a great userinterface experience can make learning so much more interesting for both students and teachers. However, as a science teacher, I am acutely aware that my students are greatly missing out on valuable hands-on learning experience alongside fellow students in a traditional classroom setting. Students greatly enjoy and learn from lively class discussions and by doing various science projects together. These face-to-face learning experiences are difficult to replicate in a virtual classroom. Hence, I believe it is so much more crucial for teachers to re-think their lesson plans to best suit the online class format and assess the challenges that come with it, and face it with patience and determination. Some of the ways teachers can help include:

Utilize technology to save time and energy: There are a wide variety of technology programs that teachers can utilize to make online learning more interactive and engaging for students. Teachers can use video options like Zoom or Google Classrooms to record online lectures or hold live lessons with their students. Teachers can pre-record lessons or lectures that students can watch at their convenience.

Connect with your students: Just as you would do in a school classroom, try to get your students to interact more. Spend a few

minutes with students before class to ask them how they feel about what they are being currently taught or if they have any difficulties understanding a certain topic. Remember details about your students like their birthday and celebrate their special milestones as a class. Also, research has shown that lecture videos that show teachers' faces are more effective than just showing only slideshows.

Identify and support struggling students: Although students are learning from the comfort of their home we cannot assume everything is going well for them. Especially during this current crisis, they might be struggling to cope with all this uncertainty. Many students may suffer from some form of attention and learning disorders like dyslexia, or may have anxiety or stress. Sadly, some students could even be grieving the loss of a loved one. When it seems like students disengag easily, teachers need to be empathetic and try to help them.

Identifying signs of cyber-bullying in the remote classroom: Unfortunately, many children may have experienced bullying in some way during their growing years, and now with classes being virtual, students could be at a higher risk of experiencing cyberbullying. Teachers and parents have to help create awareness amongst students of the prevalence of bullying online and arm them with the necessary information to identify and address such bad behaviour. The

Directorate of Education (DoE) in India has asked schools to refer to its guidelines on "safe online learning in the times of COVID-19", which were jointly developed by the NCERT and UNESCO. Schools have been asked to share information and the guidelines with students and parents.

Internet: Having poor Internet connection can be frustrating for students and teachers. Teachers could be more understanding if their students are faced with a situation in which they are unable to attend online classes owing to inaccessibility to the Internet. The Teacher could arrange for study materials and class notes to be mailed to students who were unable to attend class. Plagiarism: With classes being held remotely most of the schoolwork is completed online and many find themselves at the risk of being accused of plagiarism. Whether it was done intentionally or not, it can be embarrassing for the student and disappointing for the teacher. Also, their work could be discredited as a consequence. Hence, it is important for teachers to educate their students about what constitutes plagiarism along with examples. Encourage students to maintain academic integrity.

Taking breaks: Online learning will only add more screen time for an already techsaturated generation. Quick breaks away from their computer screens during and between classes could help students pay better attention during class.

Support teachers: Teachers will benefit greatly if they are regularly provided with the necessary tools and resources to manage the demands of online classes. Teachers should also take care of their mental health and wellbeing to better serve their students.

Even before the outbreak of COVID-19 there was a rise in online learning around the world. India has shown remarkable growth in the global online education platform in recent years. This past year has only validated the importance of virtual learning and school children everywhere have proved that they are prepared and eager to learn, and excel, even if they are being taught away from a traditional school setting. As educators we have to be armed with the knowledge, skill, technology, and wisdom of the past year to provide our possible learning the best students experience in this current situation and in the future. Continued social cohesion between parents, teachers and school administrators is the need of the hour.

ODE TO MAA BHARATI- MY MOTHERHOOD

Nidhi Mishra - Teacher, Department of English, Teacher-in-Charge, MUN

Oh Mother,

How you are suffering once more How the lashes of Kaal have bloodied you, how your sons are dying in your own lap...

How mercilessly Nature has seized power from your hand.

But....

You will rise, from the ashes of your sacrifice which were forced upon you.

And once again tread on the glorious path that was ever made only for you.

And I shall find my redemption in yours.



ODE TO CHILDHOOD...

Nidhi Mishra - Teacher, Department of English, Teacher-in-Charge, MUN

Oh Childhood
What I may give up for you,
to get a glimpse once more,
to go back to play,
to go back to happiness, finally
to go back to peace.



CHALLENGES OF TEACHING IN THE TIMES OF THE PANDEMIC

Preslin David - Teacher, Department of Social Sciences

The COVID-19 pandemic has not spared any of us in this world. For a teacher trained in the art of teaching 'face to face' this new challenge of not only entering the virtual classroom but sustaining the pupils' interest throughout a 40-minute virtual lesson, was daunting to say the least. The lockdown compelled teachers to switch to the online mode of teaching at the cost of that all-important 'personal touch'.

Initially, and when everything began in March of 2020, I expected the lockdown to last no longer than a month or two. It was only later that I realized that I should prepare myself as a teacher for a situation that would prevail upon all humanity for a seemingly endless period.

However, the difference between 'classroom teaching' and 'online teaching' is just too pronounced and very distinct in style and delivery. Online teaching posed a challenge to me. I understood that just 'lecturing' in front of the camera may not interest the students. Hence, the situation called for rethinking and re-planning the curriculum to best suit an online classroom environment. I spent most of my non-working hours in planning presentations, searching for videos related to each topic and exploring case studies on real life situations.

I repeatedly kept asking if the concept was clear during the online class just to

understand if the students were 'present'. Though I missed the displays of the students reaction to situations, curiosity, smiles, eye contact and the like in the real classroom, my students began to relate to me more even in online classes. Together my students and I became co-learners and developed a friendship based on mutual trust and respect. Our training webinars too gave us valuable insights into exploring different dimensions of the learning.

When we had the assessment conducted online, I doubted if it would be a challenge to the students and for the teachers to rightly identify the good, the better and the best. But we had no choice rather than to go ahead and we succeeded in this area greatly.

Today, I enter the virtual class room with confidence and with a new expertise I am sure the pandemic can neither my teaching nor obstruct the learning of my students. As committed warriors we move on to slay the hindrances of isolation and distancing and join together virtually to build bridges of trust and compatibility through sharing cyber space and enjoying a cup of 'virtual coffee' together!

Hope the day will dawn soon when the "COVID" 19 pandemic will spare us and bid adieu.

THE MILKY WAY

in an assured volition.

Sonali Ghosh - Teacher, Department of Social Sciences, Housemistress -GS

...And I remain quiet, witness the flowing Indus, enthrall the glacial silence.

I do not become the flow, I am the flow.

The untold stories of the confluence, runnel filled with arrogance and pride, all denuded by the gust of wind,

I absorb the fragrance of my distillate,
Sheathed with love, breaking all barriers,
to be the shooting star.
A streak of light glowing midst desolation,
flaming all my ego and pomposity,
ever changing and yet constant,
to reach the ground and become a speck of dust.

The hazy band embellishing the light of the Galactic centre,

The Capricorn creeping out of the orb and the scorpion, cascade of emptiness,

Observe the Sagittarius at the core of the galaxy.

Only condition is, to eliminate all masks of artificial illumination to see the rim of the horizons in all directions.

The light entering through all my wounds, heal my soul.

I saunter on the green grass beneath my naked heels, Wearing the blue cloak borrowed from the sky, a river of joy flowing within...

I become whole, the Universe is within me.

COVID - 19 - EFFECTS ON THE CLASSROOM

Suresh B - Head, Department of Mathematics & Dean of Activities

Te heard the news about the spread of COVID-19 from all over the world through television, social media, newspapers, friends, and other sources. Life was normal until midmarch 2020, as we hadn't fully grasped the seriousness of the disease.

School had decided that students could leave on 17th March 2020, and the staff can go on vacation from 20th March 2020. The Government of India called for a nationwide lockdown for 21 days, from the evening of 24th March 2020, restricting movement. I went to my home town. Around 6 pm on the day, lockdown began, I got home. We adhered to all the government protocols and did not step out of the house except to buy necessities, reducing the number of trips outside.

However, I had to go to Nagapattinam on the 20th of April for an emergency trip to meet my sister. E-passes for travel were mandatory that time, so we applied for one at the collector's office. The officials scrutinized the reason for the trip before granting an e-pass and finally decided to give an e-pass after discussing it with other officials. After obtaining an emergency pass at 10 pm, we started driving at 11.30 pm. It is necessary to note that e-pass was issued only for medical and emergency reasons in those days.

As the days passed, the Deputy Headmaster inquired about the feasibility to reach school for conducting online classes. I started applying for an e-pass online to return to school. My application was rejected several times despite applying with valid reasons for going back to my workplace. Finally, I made it to school by the 1st week of June.

It was my first day in the online class. Prior to this, I had been trained to adapt to the new online teaching method. Except for some theoretical awareness of online classes, I had no experience with technology or the virtual platform. The classroom was empty except for the furniture and computers. Students joined the class online.

For a few days, teaching online was a Himalayan task for us as we were experts in books, talks, chalk, and other classroom methods. It took almost a week to adjust to the new online teaching to become a little better. Unlike physical classes, only a few students responded to a teacher's call, so it was challenging to determine whether or not they understood the concept. There have been times where students did not respond to several calls despite being present in the online class. On behalf of the absentee, someone else gave various reasons such as his mic was not working; he had an issue with the internet, etc. Online teaching and electronic assessments occupied the days. We

also improved our skills in online teaching. Meetings were conducted online, which was not the case previously or something we had never considered. We attended webinars, meetings, marriages, etc., online, and it became part and parcel of our routine as well as our use of the new virtual platform.

Though there were many negative impacts in the field of education, there was also a positive impact that could elevate the education system and its methods to a higher level. The pandemic opened the door for new innovative ways of online teaching we would not have considered in the past. Initially, it was quite challenging, but we were able to adjust and adapt to digital technologies in order to deliver education.

Coronavirus affected the globe dreadfully. It has left many without a job, brought the economy to a standstill, created the learning gap, and so on. All of us long for a return to normality so that we can resume our normal, peaceful, and enjoyable lives.



LOCKDOWN LEARNING 2020

Sangeetha Jairam - Yoga Teacher & Alumni Coordinator

I love the stillness of the woods.

It connects me to something within myself, and that is - the seemingly unchanging nature around me actually reflects on how we change constantly.

The earth spins - like a spinning top but is tethered to its Centre —

We are spinning too in our thoughts,

But we forget to be centred!

And that's when we lose balance.

And now we have been stopped.

Forced to stay indoors.

As I reflect, sitting at home these days - the signs were there...

The forests of California, the Amazon and Australia were burning,

While the ice caps were melting.

Kerala was ridden by floods, Coorg was falling apart by landslides.

Oceans getting choked by our plastic and farmers dying from droughts.

But we are racing,

Our thoughts are racing

Faster than the earth can spin it seems!

And so today as I sit in my home

I realize the fever we are all dreading,

Is the fever the Earth has been feeling.

What we give, is what we get back.

This is a time for us all to listen - to Mother Earth, to our soul.

For us to learn to love again - to give of ourselves.

To learn to care.

To learn what is important.

To know we are one,

And love connects us all.

LOCKDOWN LEARNING 2020

Karthikeyan - Career Consultant



Junior school became a quarantine center for the COVID patients and to give them company we had the Malabar Whistling Thrush singing every morning. This bird has one of the most beautiful songs and it's a treat to the ears. Listening to them on the morning walk keeps you rooted to the present moment, which was the only way survive the pandemic.



One thing that was available in abundance during the Pandemic was TIME. We had to spend days just quarantined inside the house listening to sirens from ambulances on the road that's shuttling COVID patients in and out of hospitals. During that time I spent a whole day chasing this Nilgiri flycatcher in front of our quarters. Must have clicked at least 100 shots of this bird and was not content until finally I clicked this one. I like the mean look that he gives me. What is even more interesting is the play of colours in the photograph, it appears like the blue from the bird spilled on to the wood. The Nilgiri Flycatcher is a endemic species found only in these parts.



End of 2019, I was lucky to be a part of the trekking expedition to the Chandrasheela peak. Every year we used to take class 11 students for this trek in the Himalayas. I was so thrilled to be a part of it once again. Slowly we were hearing news about some mysterious virus beginning to spread in China. Something similar to SARS, but seems to be spreading fast. None of us took it seriously until one day there was news about infections in India. But still we were hopeful of the trip happening, this was February 2020. This suspense dragged on till the final week and then when it was just 2 days for the trip, it was cancelled. We usually climb up to the Baduga temple as a practice run

before we headed for the trip and this picture was clicked then. This is for the Class of 2021 who missed their Chandrashila Trek. Little did we know then that the next batch would also miss the trek...now when will all this resume?



The world calls it 'The New Normal', but to this tribal lady it is anything but Normal. This picture was clicked when we had gone to distribute rations to the Paniya tribes. The Paniyas are one of the five tribes who are part of the Nilgiris. Our school distributed rations to these tribal people living

along the border with Kerala. It was very sad to see how even their lives where disturbed because of the pandemic. These are people who lived in sync with nature but they too became victims of Covid.



This picture was taken on campus using my mobile phone on one of my morning walks. This was sometime end of March 2020 when we went into a lockdown. This picture is important because it is the DP of our Whatsapp group called 'Quarantined on Campus'. During this period all shops were closed and movement was restricted, hence this group was created to keep staff informed about vendors coming to the school gate. Later it became an important source of information, right from birthday wishes to condolences. It started becoming an integral part of our communication network. In between there were apprehensions on how safe it was to share information on this platform. But still it is a very active group with 68 members. The day when the world officially declares that we are out of this pandemic, this group will be renamed as 'Staff on Campus'.

CC Som







Photography, Design & Paper Art

The year 2020 began with a great amount of enthusiasm looking forward to the Founders celebration, many activities had begun to take place as the school reopened in January 2020. Due to the sudden outbreak of the Covid-19 Pandemic and the closure of the school on 18th March the learning experience shifted to an online model. Using the online platforms available many creative activities were conducted for our students.

Photography Competition sponsored by Class of 1970:

To celebrate the 50th reunion, the class of 1970 had sponsored a photography competition for the students of our school in March 2020. The main building being the theme of the competition, all the shutterbugs of our school participated with great enthusiasm and showcased their skills. The competition received a total of 75 entries.



DIGI SPLASH:

Digi Splash2020, a creative expression contest was conducted for our school students across various subjects of Visual arts, Performing art, and Creative writing. Students had submitted their entries based on the given topic and subject. We received a total of 305 entries.

The results of the contest are as follows

Group	Subject	1st Position	2nd Position	3rd Position
Group A	Art	Nathan G	Sinhayana S	S.Jayaram &
Class 5 -6				Charan T
	Sculpture	Vishal P	Ananya L	Lakshanya J
	Craft	Aiyana S	Ajaya Rowan	Vishnuu R
			& Yeswanth	
	Photography	Kasi Pawan	Rohit S	Pragnesh P
	Western Dance	Vaani A	Shaurya N	Lakshanya J
	Music - Guitar	Nathan G	Aiyana S	Malhar B
	Music - Piano	Armaan G	Shaurya N	Yuvan VK
	Vocal	Adaah AL	Treya RP	Aditya Dev &
				S.Jayaram
	Creative Writing	Arham P	Hiya M	Charan T





Group	Subject	1st Position	2nd Position	3rd Position
Group B	Art	Anvitha M &	Yoganjana K	Ann Mary
Class 7 - 8		Sharanya M		
	Sculpture	Daaksh M	Kartavya F	Akilan A
	Craft	Aadya A	Kaashivi T	Anouska F
	Photography	Vikramaditya M	Veeksha K	Kaashivi T
				Ashmit B
	Western Dance	Niya Sk	Nirupama A	Aarabe
	Classical Dance	Ananya B &	Angel T	Sharaon J
		Muthalagu		
	Music - Piano	Raunaq L	Nishika T	Arjunan K
	Vocal	Veeksha K &	Keosha	Sanat
		Dev A		
	Creative Writing	Raunak L	Veeksha K	Arjunan K

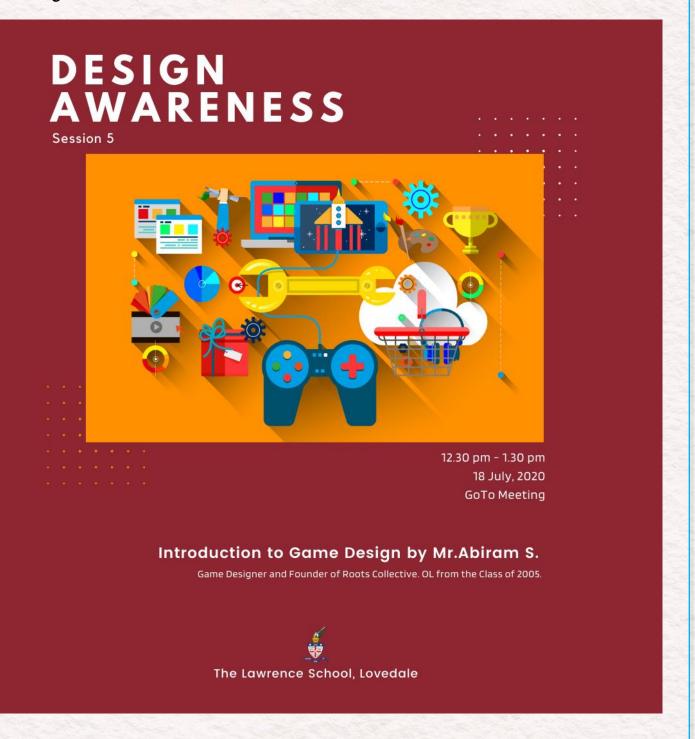
Group	Subject	1st Position	2nd Position	3rd Position
Group C	Art	Anirudh I	Praney R	Swathika k &
Class 9 -10				Kushi G
	Sculpture	Aditya SG	Saanvi M	Nithilan A
	Craft	Saanvi M	Nithilan A	
	Photography	Aahana G	Agilan A	Saketh C
	Vocal	Antara C	Akansha	Priyanka
	Creative Writing	Navya S	Aahana G	Arpit R

Group	Subject	1st Position	2nd Position	3rd Position
Group A	Art	Subramonian	Mithuna	Sai Premika &
Class 11 - 12				Sanaa N
	Poster Design	Mithuna S	Aanya C	Rishana M
	Photography	Mithuna S	Aditya BD	Pragyaa M
	Creative Writing	Nayana B	Mathew G	Ananya C

Consolation Prizes

Group	Subject	Names
Group A	Classical Dance	Achala N
Class 5 -6		
Group B	Music - Drums	Akilan A
Class 7 - 8	Music - Saxophone	Dev A
	Music - Guitar	Raaghav O
Group C	Poster Design	Saanvi M
Class 9- 10	Western Dance	Nithilan A
	Music - Piano	Abhimanyu B
	Music - Violin	Anirudh I
	Classical Dance	Diya J
Group D	Sculpture	Khushal Sw
Class 11-12	Western Dance	Hita A
	Indian Music	Arjun V
	Vocal	Shreya M

Design Awareness:



A series of online sessions were conducted for the students of classes 9 to 12 on the subject of Design. These online sessions covered various topics including an introduction to the subject of Design, the role of Design in our everyday life, subjects under the discipline of Design, Typography, the role of colour in Design, and Design for Social Impact.

Guest speakers from the Design Industry addressed and interacted with the students.

A wide variety of topics were covered in these sessions.

Guest Speakers	Topics
Mr.Keith D Souza, Senior Designer, Titan India	Product Design and the process
Prof. Aman Xaxa, School of Planning and Architecture	Introduction to Architecture
Mr. Manimaran, <i>Filmmaker</i>	Storytelling through films and photography
Ms. Swati Agarwal, <i>Animator</i>	Introduction to stop motion Animation
Mr. Abiram S, Game Designer	Introduction to Game Design

Sessions of the Design Awareness gave a good insight into the world of Design and was well received by the students.

DESIGN AWARENESS

Session 4







9.30 am - 10.30 am 11 July, 2020

GoTo Meeting

In this session

Guest Speaker -Mr Manimaran Filmmaker, Photographer & an Artist



The Lawrence School Lovedale

DESIGN AWARENESS

SESSION 1

9.30 AM - 10.30 AM 20 JUNE, 2020

WEBEX

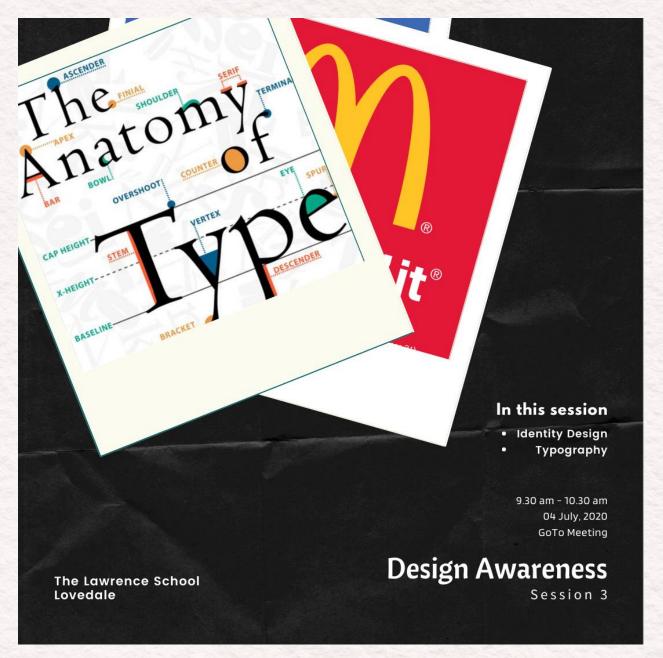


In this session

- What is Design?
- Why Design matters?
 - Design practices.
- Rupee Symbol Design thought.



The Lawrence School Lovedale



Design Basics:

Based on the interest and enthusiasm shown by our students towards Design Awareness, a Design Basics course was conducted for students of classes 9 - 12. This 15 session course covered the basics of Design, Elements of Design, Principles of Design, and Poster Design as the final project. The course focused on practical activities to give students hands-on experience to help them understand the design process.

As part of the final project students designed posters on various topics including - environmental issues, mental health, etc. The Design Basics course was well received by our students.

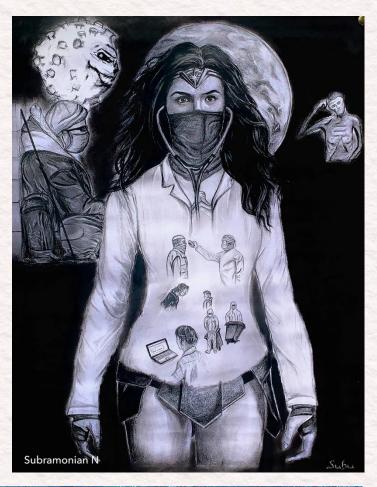
Paper Art:

Paper Art, an online activity class for the students of classes 5 - 8. As the name suggests, paper was used as the prime material to create artwork. Paper Art can be a perfect activity to ignite imagination. In the present world with over-stimulating technology, paper art helps to slow down, develop the patience to work step by step to complete a project. Students explored various types of Paper Art including Origami (pure origami, modular origami & action origami), layered paper art, tessellation folding, and 3D construction using cardboards.

Paper Art sessions were well received by the students.









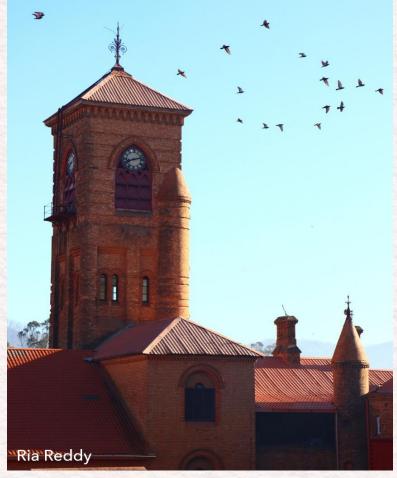












DESIGN AWARENESS

Session-08

DESIGN 9.30 am - 10.30 am 08 August, 2020 GoTo Meeting SOCIAL IMPACT IMPACT 10.30 am - 10.30 am 08 August, 2020 GoTo Meeting



Lovedale



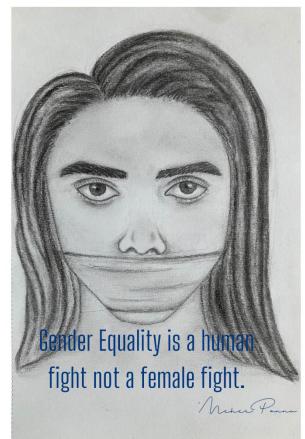


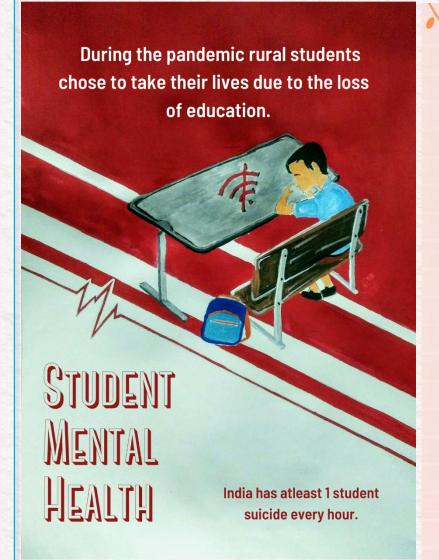














The National Cadet Core

Gijo Joseph - Associate NCC Officer

The National Cadet Core, The Lawrence School, Lovedale

The National Cadet Corps is the Indian military cadet corps with its Headquarters at New Delhi, Delhi, India. It is open to school and college students on voluntary basis. National Cadet Corps is a Tri- Services Organization, comprising the Army, Navy and Air Force, engaged in grooming the youth of the country into disciplined and patriotic citizens. The Cadets are given basic military training in small arms and parades.

Institutional Training

Since its initiation, the NCC unit of the school has been conducting regular institutional training to the cadets which include Drill, Common subjects and specialised subjects. The institutional training conducted in schools is the principal means of training in the NCC. The aim of the training is to nurture core values, enhance awareness and give exposure to basic military skills and knowledge. Emphasis will be on practical training.

The novel coronavirus has disrupted much of the educational environment since the pandemic hit the globe, in particular, the global physical school system. The academic year 2020-21 faced a time which brought all the challenging extracurricular activities to a complete halt. We all have faced unprecedented crisis due to the spread of the pandemic. Though this pandemic has brought the world to a standstill, humanity has realised the importance of a reawakening in all fields of human activity, in particular, in the field of education. Conducting the training activities of NCC was indeed a challenge. However, it was time for us to incorporate the co-curricular activities for the holistic development of the students. Keeping this in view the NCC unit of our school started the online Institutional Training from 25 July 2020. The classes focussed on the theory and the common subjects prescribed for the "A" certificate examination of NCC. The cadets were also motivated to do certain activities like tree planting in their residential areas and to do yoga exercises indoors.

"A" certificate Exam 2021





COVID control Duty by ANO during lockdown



The exceptional performance of our cadets has brought laurels to school by winning All India Best Cadet awards for the last two consecutive years. Cadet Ashmika was selected for the Republic Day Camp 2020 and, given her talent and exceptional performance we were optimistic that she would be able to win one of the coveted positions; unfortunately the camp for the Junior Wing/Division was cancelled on account of the COVID19 pandemic.

The Associate NCC Officer of the NCC Unit of the School did outstanding work and exhibited excellence in assisting the NIIgiri Police in the COVID 19 Pandemic Control duties. He was facilitated by the Superintend of Police. **Nilgiris** and awarded certificate of Appreciation.

In the midst of all the challenges the NCC unit organised online theory classes and encouraged to take part in various online activities organised for the cadets. Five cadets (Cdt. Adhija Roy, Cdt, Manjari Abhay, Cdt, Paveena, Cdt. Sai Chella, Cdt Asmi Mital,) took part in the International Yoga Day online competition by uploading Videos of them performing yoga. Five cadets of the fifth batch of the NCC Unit of our school "A" attended the certificate examination held on 3 March 2021 and passed the examination with "A" grade.

NCC cadets performing Yoga at home on Yoga Day





Udhagamandalam - 643001







ROUND SQUARE COLLABORATIONS 2020-21

Beena Varghese - RSIS Rep

1. The 'Ray of Hope' was a student led Round Square collaboration from Singapore international School, to share stories and snippets of optimism that can change/brighten our todays while giving us confidence in our tomorrow.

Topic: "What was the one thing that helped you get through during these tough times of 2020?"

The following students participated:

- (1). M Rishana, (2).Saanvi Magod, (3).Arpit Ravichandran, (4).Mehar Pannu, (5).Ammar pannu
- (6). Ayesha Ahmed, (7). Ananya Chauhan, (8). Kayana K K, (9). Anaya Dhar, (10). Anirudh Iyar.

Their stories were published in the social media and they also received the certificate of participation.

2. Visual Arts Festival

The 'Discovery of Art', a Visual Arts Festival conceived with a borderless approach to knowledge was organized by The Doon School on 28th, 29th & 30th September 2020. The following students participated: Rishana M, sai Premika, Navya S, Saanvi Magod, Priya Sundaram, & Diya Jaiswal

Our students gave a virtual presentation on Indian Folk Art.

- 3. 'Climate Change and Sustainability' was a virtual conference organized by The Millennium School, Dubai on 28th & 29th Oct 2020. The following students participated: Priya S, Navya S, Saanvi M, Manjiri A P, Arpit Ravichandran & Ayesha Ahmed.
- 4. 'Culinary Culture and Native Foods'- This was a Zoom post card? organized by the Lindisfarne Anglican Grammar School on 11th Nov 2020. The following students participated: Neha Y,Samrutha, Rakshana, Shreya C & Kashhvi T
- 5. A Step Forward A Global Conversation on Mental Health, was hosted by the Sai International School on 15th Nov 2020. The following students participated:

Ananya Kumari M, M Kavya Shree, K J Kirupa, Deepshika Chand, M Rishana, Elizebeth Philip, Arpit Ravichandran, Ayesha Ahmed, Manjiri A Phansalkar, Navya S, Aditya Raj Basu Roy, Aahana Gupta, Mishelle M Vargheese & Sahana Sanghvi.

Round Square is an international network of 200 like-minded schools in 50 countries that connect and collaborate to offer world-class programmes and

experiences that develop global competence character and confidence in our student recognising that position and meaningful change that starts with courageous conversations. R S Schools connect students with their peers from across the world for open, honest, and brave dialogue around some of the most difficult, and sensitive issues that the world is facing today.

Turning the pandemic situation into an opportunity, the R S family organized various programmes like online symposia and webinars which kept the spirit of the organization alive.

- 6. Celebration of Folk Art from around the world -This event was organized by the K C Public School, Jammu on 30th Nov 2020 and the following students participated. Sadana Sree, Kashhvi T, Nirupama S & Sinhayana D.
- 7. 'Eunoia'-As Excellence Evolves-An international Virtual Conference organized by Seth Anandram Jaipuria on 19th -20th December 2020. The students who had participated are: Arpit Ravichandran, Saanvi Magod, Manjiri Phansalkar, Aditya Raj Basu Roy, Aahana Gupta, Navya S & Moli Shah.
 - 8. The SAI Global Debate was organized by the SAI International School on 13th Feb 2021. The following students participated: Mrdani Ganesh, Arpit Ravichandran, Moli Shah, Saanvi Magod, Advika Kumar, Nirupama S, Veeksha K & Ananya Bhargav.

Arpit & Moli Shah reached the final round.

- 9. The program, 'Service In Action' was organized by the South Asia and Gulf region of Round Square on May 6th ,2021. Aahana Gupta, Manjiri A Phansalkar, navya S, Moli Shah, Saanvi Magod, Shrunga S & Khushi Singh participated.
- 10. A webinar on Mental Health & Self Awareness organized by Belgrrano Day School, Argentina on 14th June 2021. The following students participated: Rishana M, Navya S, Shrunga S, Palak Agarwal & Priyanka Lakshmi.
- 11. Booktopia- A Virtual Reading Fest hosted by SAI International School on 26th June, 2021. The following students presented a short story "The Prism Club". Jiya Mann, Veeksha K, sai Premika, Priya S, Aahana Gupta, Tanvi H, Rishana M & Navya S.

IAYP RESIDENTIAL PROJECT

Kuldeep Singh - Award Leader - IAYP



IAYP Residential project Project Date 2 - 7 Oct 2019

Place: PRF colony Kaiunni post Erumad, Pandalur taluk Nilgiri

Beneficiary - The Panniya Tribes

The Duke of Edinburgh's International Award is a global framework for non-formal education, which challenges young people aged 14-24 to dream big, celebrate their achievements and make a difference in their world. Since its launch in 1956 it has inspired millions of young people to transform their lives. Participants design their own Award programme, set their own goals and record their own progress.





The Gold Residential Project is an additional requirement at the Gold level and is an opportunity to use many of the skills developed during the overall Award experience such as teamwork and leadership.

The aim of the Gold Residential Project is to broaden experience through living and working with others in a residential setting.

The Gold Residential Project gives partici pants a shared, purposeful experience with people who are not their usual companions, working towards a common goal. It should be an experience that broadens the participant's outlook and horizons.

Project carried out by the students

82 students along with 7 staff members actively participated in the Gold residential project at PRF colony Kaiunni post Erumad Pandalur taluk Nilgiri from 02nd October to 6th October, 2019.

The aim of the project was to extent the helping hand to the a tribal community called Paniya. The Paniya, also known as Paniyar and Paniyan, are an ethnic group of India. They primarily inhabit Kerala, and the Wayanad, Kozhikode, Kannur and Malappuram districts. The Paniya speak the Paniya language, which belongs to the





Beneficiaries

PRF Kayunni village

Kaliodu village,

Thirumangalam village,

Pothukolli village

Barni village

Dravidian family. A scheduled tribe, they have a population of around 94,000 individuals. The team identified the PRF colony where the above mentioned treble people have been rehabilitated by the government and were living in an impoverished condition. As part of this project the students carried out the following works

- 1. Roofing work of 26 houses with white wash.
- 2. White wash primary health centre.
- 3. Painting and white wash of crèche

Service during Lockdown 2020

Teachers involved in the service project:

Mr Prabhakaran, Headmaster

Lt. Col (Retd) Sudhakara B Thota, Bursar

Mr. Kuldeep Singh

Mr. Karthikayan

250 families were distributed ration (Grocery items) in the first week of May 2020

SEMINAR CONDUCTED BY THE PSG MEDICAL COLLEGE, COIMBATORE

Dr Anita-Resident Medical Officer



A Seminar on COVID 19 was attended by RMO & Nursing staff, Housemasters/Housemistresses and Matrons. Attending the seminar reinforced and enhanced further knowledge on the management of COVID 19. The seminar was conducted by a group of specialist doctors from different fields, namely, physicians, pediatricians, microbiologists and pathologists.



OVERCOMING HURDLES – A REPORT ON MUN

Moli Shah & Saanvi - XI A

As a Japanese proverb states, "fall seven times, stand up eight" — this is what kept us going in the many intriguing Model United Nations activities that we were a part of. Along with the thrill of experience, we also learnt about the real world. It helped us realise that there are greater issues that require our attention.

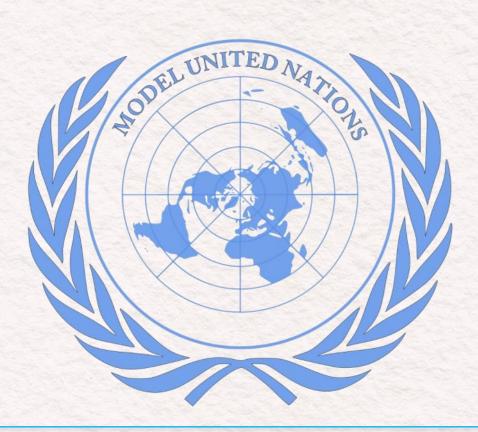
In the year gone by, we participated in two editions of the SNAMUN in which our Team put in tremendous effort and performed exceptionally well. We learnt about overcoming not only stage fright but also learnt how to be more diplomatic in our approach to modern day problems. This activity also gave us a platform to interact with other students who held various opinions that made the events more captivating.

There were heated debates and discussions, with documentation and paperwork and a pinch of entertainment. Our discussions covered the Palestinian Refugee Crisis, the Farmers' Protest, Racial Discrimination and other such topics. These discussions and deliberations deepened our thinking process and made us more socially inclined to the affairs of the world.

Sitting behind a computer screen did not stop us from putting our best foot forward and pushing our boundaries to widen our knowledge.

We won accolades for the two sessions of MUN and we were cited with a Special Mention and three 'verbal mentions' for the two MUNs hosted online by The Lawrence School, Sanawar.

We are immensely grateful for the opportunity that we were provided with and we look forward to more such symposia in the future. We also thank our Teacher-in-Charge, Mrs. Nidhi Mishra for her guidance an help.



Dr. Raji Philip - Head Department of Physical Education





The year 2020 will go down in the annals of the world's history as the Year of the COVID pandemic. Needless to say, The Lawrence School, Lovedale was also not exempted from the effects of this pandemic.

Unused grounds, player less squash, tennis and badminton courts, empty race tracks were scenes that greeted eyes so filled with despair.

However, undeterred, we here at The Lawrence School, Lovedale organized a few events and programmes online and offline, adhering to COVID-19 Protocols.

The highlights of these events are as follows:

1. To show our solidarity with The Fit India Freedom Run, The Lawrence School, Lovedale organized a run for all the members of staff and their families on Saturday, 29th August 2020 at 7.00am at the Top Flat. In all, 120 members participated in the run. The run was conducted adhering to all Covid-19 protocols. It was a great experience for all to be a part of an event which was considered to be the largest fitness movement in the world.



The same run was organized from 10th to19th September 2020 for our students off-campus wherein around 54 students took part in the event.

2.The Fit India School
Week Celebrations
2020 was conducted
across India from 1st
Dec to 31 December
2020, with a view to
create awareness among
school pupils and their
parents on the
importance of staying

fit and healthy. The Lawrence School, Lovedale provided an opportunity to all our students and parents to be part of this movement from 16th to 19th December 2020. The response was overwhelming.

3. The members from the Department of Physical Education attended many online courses and webinars conducted by the Central Board of Secondary Education and Khelo India. Teachers from the Department also attended webinars on 'Importance of Physical Fitness in a student's life' and 'Awareness about Physical Activity Trainer'.

Mr Gopichand, the National Badminton Coach conducted a Webinar on 'Physical Literacy'. All the staff members of department of Physical Education attended the webinar.

Another webinar was conducted by Mr Sajid Lodi, Coach of the Indian Junior Davis Cup team. The webinar, 'Career Path in Tennis' included valuable insights into the physical, tactical, mental and psychological evolution of players.

Some of the other such Courses attended by the teachers were:

- 1. Online course on Experimental Learning conducted by the CBSE
- 2. Online course on Competency based Education Modules 1,2,3,4
- 3. E-Khelo India Pathshala courses for various games.

Our Department began online classes for various games and sports. We received a very encouraging response from our students.

Hopefully, the academic year 2021-22 should be a good and fruitful term for sports activities with our students' presence on our campus.





11.07 Km

Daily average: 0.9

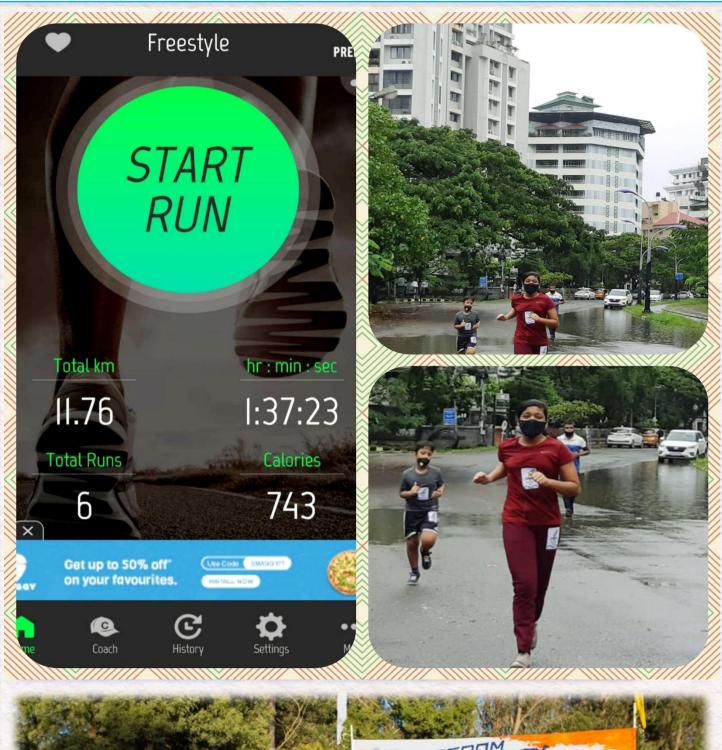
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OL KNOWLEDGE SHARING INITIATIVE 2020

Sangeetha Jairam - Alumni Coordinator

2020 was an unprecedented year of change for all of humanity. The pandemic forced the world to stop and change the way we led our lives. School closed by the 20th of March 2020, indefinitely and had to adapt to the new 'virtual' way of life.

As academic work began with the new way of teaching online, our School had set up the online platform and thus started online classes.

The Alumni Office found this new route to be able to connect the Old Lawrencians to share and interact with the students of the school via this new platform.

And so was born the "OL Knowledge Sharing Initiative" in June 2020.

Purpose

The sole purpose of the Initiative was to connect the past with the present in order for the present students to interact with past students, with the objective of ideating/sharing of ideas and sharing of experiences, with one common goal - learning.

It is said that experience is the best teacher, and so what better learning than talking and sharing from experience.

Presenters and topics:

1. Shyam Nair, Class of 2002: "Understanding Data Analytics and Data Science

Shyam has over 15 years of domestic and international experience in Relationship and Loyalty marketing and is now a consulting data scientist.

2. Tanaz Noble, Class of 2002: "Everybody Needs a Demon"

Tanaz is India's first solo kayaker and is a resident of Port Blair, Andaman and Nicobar Islands where she conducts ecological kayak tours.

3. Anya Sastry, D/o OL parents '87: "It Only Takes One"

Anya Sastry is an 18-year old youth activist from Barrington, Illinois. She recently graduated high school from The Loomis Chaffee School in Connecticut and will be attending Tulane University this fall as an Altman Scholar, where she intends to get dual degrees in International Relations and Legal Studies. At 16 years old, Anya became the Illinois State Lead for the U.S.

Youth Climate Strike (USYCS) organization, an entirely youth-led organization committed to effectively combating the climate crisis through the lens of intersectional activism. A month later, she was selected to become the National Outreach Director for USYCS. In her role as the National Outreach Director, she led the outreach, planning, and coordination of strikes across the United States and mobilized over a million youth across the nation for a global climate strike. Anya was also selected to attend the first-ever United Nations Youth Climate Summit to collaborate with youth activists and frontliners from around the world on climate action solutions.

4. Murad Lala, Class of 1981:

"An Ordinary Person with an Extraordinary Dream"

Not for Dr Murad E. Lala though. This surgical oncologist from Hinduja Hospital in Mumbai is an adventure junkie. He has in the past been on several adventure expeditions that include sky diving, deep sea diving, mountain car rallies etc. And this time he has successfully scaled Mt Everest, becoming the first Indian doctor to do so.

5. Gopi Warrier, Class of 1982:

"Telling Nature's Tale Through Environmental Journalism"

S. Gopikrishna Warrier (Vindhya, 1982) is an environment journalist based in Chennai and Thrissur in Kerala. He is presently the managing editor for Mongabay-India, an environment and conservation online publication (india.mongabay.com).

6. Jessy Jacob, Class of 1983:

"Road to Leadership Through Passion for Sports"

Jessy Jacob, Founder of 'Fit the Soul', is an architect turned wellness and leadership coach. She is trained and certified both as an architect and wellness coach. Fit the Soul creates leaders. As a wellness and leadership coach, she helps women and the girl child from all walks of life achieve their unfulfilled dreams. She helps people through wellness, fitness and general empowerment.

7. Zurath Kamdin, Class of 1986: "Magic Chef"

Chef Zurath Kamdin is a professional chef of 22+ years. With an international background in culinary skills, he considers himself a student interested in the History of food throughout the

ages. In Hong Kong, he is known as the Magic Chef, for his ability in preparing a range of food.

8. Parvati Tampi, Class of 1999: "I am enough - Techniques to boost Self Confidence, Energy and Memory"

Parvati is an alternative therapist dealing with yoga, meditation and energy healing. And recently started an organisation called Soul Satya.

9. Karishma Rao, Class of 1999: "Happiness is a Practice"

Karishma is a yoga practitioner with ten years of experience. She trained for two years with the Yoga Institute, Sydney, Australia, gaining an advanced diploma in Yoga Studies. She works with people, building empathy and trust, to achieve the goals they set for themselves. Karishma has taught yoga in Sydney in corporate and private settings and also worked with children who are challenged; as a group, in classrooms and in individual sessions. Her clients range from people who are paralysed to those who seek a happier life through awareness and conscious living.

She works with people of all ages to bring alive a creative cocktail of mindfulness, movement, deep relaxation, sound, inner voices and philosophy. The aim is greater well-being. From guiding you with your child from the womb, championing conscious parenting, prenatal yoga, massages for baby and children, being with and guiding children and adults to greater awareness, behaviour and pattern recognition, to coaching geriatrics towards a healthier mental and physical state of being,

10. Commander A Krishnan, Class of 1986: "Opportunities in the Indian Navy"

Commissioned in the year 1995. He has undergone training and Graduation at the prestigious Naval Academy, Goa. Had undergone Submarine training at INS Satavahana (51 Basic Submarine Course).

Had served onboard INS Viraat (Aircraft Carrier), INS Konkan (Mine Sweeper), INS Shakti (Tanker), INS Sindhukesari (Submarine), INS Sindhughosh and INS Sindhuraj (Submarine).

Carried out the role of Antisubmarine Warfare Officer (ASWO), Missile Officer, Assistant Navigating Office, Communications Officer, Nuclear, Biological, Chemical, Fire Fighting and Damage Control Officer, Training Officer at shore establishment, Radiation Safety Officer, Executive Officer, Head of Department - Radiation Safety Department as part of the Safety Audit Team.

11. Saher Ali, Class of 2005: "Visual Art Therapy"

A typical art therapy session with Saher Ali follows a three step process of tuning into one's inner self, exploration of the obstacles/challenges one is working with and insightful learning through self reflection. She uses breathwork, meditation, painting and music through a therapeutic process to positively impact an individual's mental wellbeing.

12. Deepak Dalal, Class of 1975: "Meet the author Deepak Dalal"

Deepak earned himself a degree in chemical engineering and worked as an engineer for many years. It was during this period that he travelled the length and breadth of India, particularly its wilderness destinations: places like the Himalayas, the Lakshadweep Islands, wildlife sanctuaries, the Sahyadri Hills, and the Andaman Islands, to name a few. India's wild spaces inspired Deepak, and its wildlife captivated him — so much so that he abandoned his engineering career and instead started writing books for children. The decision was motivated partly by the near complete absence at that time of English children stories set in the wilderness destinations of India.

The OL Knowledge Sharing Interaction with the various OLs did give both the students and the Old Lawrencians an opportunity to interact and share ideas and experiences.

When the Covid situation eases, we look forward to having a face to face interaction with more of the alumni in school. Till then, we as alumni are always grateful for the experience of an all-round education at The Lawrence School, Lovedale.



The state of the s



Investiture - 2021

The Prefects Council 20-21

Head Boy Kian Godhwani

Vice Head Boy Dorjee Wangchuk Namgyal Head Girl

Ann Sajeev

Vice Head Girl P.P.Thangam



ARAVALLI – BOYS

V.K.Vishwa Kumar Abhijay Bharathan ARAVALLI – GIRLS

K.J.Kirupa Kashish Guruwara



NILGIRI – BOYS	NILGIRI – GIRLS
Arnav Khokhar	V. Saahityaa
Vishalraj.R	Nayana Bhatnagar



SUMERU – BOYSSUMERU – GIRLSKushal S WagchorayDiya JosephJohn M GeorgeAnanya Mital



VINDHYA – BOYS	VINDHYA – GIRLS
Jatin Bhati	Sifat Jamal Ansari
Raguel Seraph Sherpa	Ananya Kumari Murarka









































































Farewell Speeches by
The Headboy and The Headgirl

Class of 2020



QUINTESSENCE

Kian Godwani - Head Boy (2020-21)

fter reading 'The Last Lecture' by Randy Pausch in our English Class, I found why I wanted to be the Head Boy of our School. I was in Class 8 then, and even though I was 4 years away from even having a shot at it, I envisioned myself standing on the stage in the Large Hall, giving my Farewell Speech. In my naivete and narcissism, I saw myself looking smart and elegant in that awesome three-striped Head Boy uniform, speaking so brilliantly that everyone in the crowd was in awe, their jaws dropping, eyes wide open and just in complete marvel at how awesome and wise I am. A spotlight would shine on me, people would be in tears at the end, and perhaps my speech would be so incredible and moving that it would get worldwide recognition!

Unfortunately, the pandemic took everything that made Lawrence. Apart from countless other things, it took away our Founder's, our Himalayas trip, our jig, our inter-houses, our inter-schools where my batch mates would have been captain, and of course, you guessed it, our Farewell as well. It took away our year to shine and our *moment*. I cannot even imagine what my batch mates, who joined Lawrence in Class 4 and have been in School since then, felt about losing so much. Lawrence was bereft of any meaning without the spectacle and the glory. At least that is what I thought.

You see, back in January 2021, the School called us back. However, I did not wish to return simply because I thought that school

was over. There was nothing left except our dreaded Board Examination, and I felt I'd just be wasting time there. Until a few days before we were supposed to report, I wasn't even going. I hadn't booked tickets, my parents were fine with me staying back home, and I was ready to give up on Lawrence. But something, I honestly don't even know what, called me back. On Monday of the following week I booked a bus ticket, and on Thursday I was back in School!

I hope I do not sound cliched when I say this, but believe me - this was the best term of my life in Lawrence. Obviously, there were a lot of restrictions in School, and it wasn't the same as before, but I noticed that all of us, students and teachers alike, had changed. Rather than focusing on what we had lost, we relished what we had. We cracked jokes together, laughed endlessly, bonded, ranted every single night on random topics, and played football every evening even though most of us were pretty much pathetic at it. We did not give in, even though the times were hard.

We got to know our teachers much better. I became close to all my class 12 teachers like Mr Govindaraju, Mr Arnab Chakraborty, Mr Suresh, Mr Sherpal, Mr Sisodia, Mr Kuldeep, Ms Christina and Mr Raji Philip and so many of our other teachers. I remember running a cross country with our Tennis coach, Mr Jitendra and our Badminton coach, Mr Prakash, and that was so much fun. Only in Lawrence will you get such an amazing, loving and caring community.

If I had to describe my last term in a sentence, I'd say we took the sourest lemons that life had to offer, and turned it into something resembling lemonade.

It was upon reflecting on my last term in School, that I had an epiphany which I shall share with you. My original idea when I was in Class 8 was to share the lessons I'd learned along my life, interspersed with personal anecdotes and stories, but for now I'll put that on hold. This epiphany is much more important, much more significant. It took me 6 years to come to this "enlightenment", so I hope I've saved you some time.

So dear reader, you must be curious. What's this epiphany? What did I learn from my last term in Lawrence after we'd lost so much? I'll tell you...

Lawrence isn't Founder's. Lawrence isn't that Himalayas trip. Lawrence isn't that jig. Lawrence isn't the clock tower or the beautiful campus. I know, I know, this sounds crazy, and you might think I'm a lunatic, but I think I'm right. Lawrence isn't the spectacle.

So, what is Lawrence?

Lawrence is the pointless debates I've had with Mayon. It's listening to Raguel play the guitar. It's laughing at Dorjee's eerie jokes. It's talking for hours on end with John. It's those early mornings playing basketball with Raunaq, Jatin and Kushal in the freezing cold.

Lawrence is about singing 'I want it that way' in the middle of our History Class. It's inside jokes and weird nicknames. It's hexagon football, or *hexa* as we called it. It's pizza bun on Wednesday, and *cheese dosas* on Sunday. It's tag with our Juniors or showing off our sports skills in front of the preppers. It's the Lawrence lingo that defies all basic rules of grammar and meanings in the dictionary. It's singing the *School Song in the Large Hall*.

Lawrence is about sitting under the statue and gossiping. It's learning and connecting with Nature. It's the sunny days and the stormy ones with my batchmates. It's living the today and making the most of it. It's laughing in the face of adversity. It's falling down but standing up ten times taller, together. It's unity and bonhomie. It's about 'Never Giving In'.

Lawrence, my dear reader, is all about her people. Don't ever forget that.

I want to end with my favourite quote, from my all-time favourite movie, 'The Secret Life of Walter Mitty', that I think embodies the very spirit of Lawrence. I modified it a bit to do the trick, and it goes like this:

To see the world, things dangerous to come to, to see behind walls, draw closer, to find each other and to feel. That, my dear reader, is the Lawrence School Lovedale.

Thank you!

even years ago, when I first entered this beautiful place, 'THE LAWRENCE SCHOOL,

LOVEDALE', I never realised how fortunate I was. Today, for my farewell speech there is no better beginning than the very beginning itself.

A ten-year-old, shy and timid, was suddenly sent from a very comfortable home to a boarding school. I joined this captivating school with its majestic clock tower, doubtful of whether or not I would cope. With a vivacious mindset and full of emotions, being home sick and trying to make new friends at the same time, in a new home, was not easy.

If a *Home* is full of love, care, joy and trust, then Lovedale indeed became my second home. Waking up at five in the morning, making your own bed while thinking about *Chota Bun*, going for a cross country run in the lush green forests around was something very different for me.

Life in Prep School was rather contented with a few people, dorm mates, class mates and some teachers. The term, 'booking', was new to me. We had to 'book first' to have food served, stand in line and even to collect tuck at the tuckshop. In Lawrence there exists a unique lingo for everything.

Junior School was the next step of our *learning* in Lovedale. Here, we learned new things. We understood our friends better. Moving to the Girls' School sounded scary, initially, but as our lives moved on we grabbed our best

memories and surged forward. Dancing with seniors at the Girls School Jams, watching TV cozily in the 'Rec Room' and the horror story nights in Aravalli dorms were unforgettable.

Finally, we stepped into Senior School upon being promoted to Class 10 and we found ourselves feel like 'seniors' though we were still the juniors. It was time to appear for our Board exams and though we were supposed to be studying, it was a year full of mischief and fun! We bid goodbye to some of our friends at the end of the year and welcomed new ones. Class 11 started off with a lot of confusion on choosing streams and subjects. The year also gave us a glimpse into Class 12 and the new responsibilities that we would shoulder.

Dying under the hot sun for hours of Parade practice was an experience that no Lawrencian forgets. The Founder's Celebrations made Lawrence School *complete*. The tiring practices and dress rehearsals brought out a spectacular outcome altogether. As a Class we all imagined of displaying a breath-taking performance for our Founder's in 2020. Alas! That was not to be...

There came an unexpected hurdle which we all dreaded - the COVID-19 pandemic. This pandemic first claimed our much awaited OBL 'Himalayas trip' as its victim when our School was forced to cancel this expedition. Eventually the pandemic shut everything down for us which included our Founder's, jig, the Athletics Meet, inter house competitions,

inter school fixtures, Diwali other celebrations and our *farewell get-together* too. The pandemic completely changed our view of our *last year* in School.

Seated at some corner in the Large Hall, I have watched many a Head Girl delivering their valedictory speeches and I had always longed for my own moment as it were. Being the Head Girl in these testing times made me reflect how everything we imagined could take a U-turn in life.

No matter how bad things were, the last term we got to be in School was a great blessing. Though we had to abide by COVID-19 protocols from quarantine, to wearing masks and using sanitisers and the restrictions thereof, we still made the most of our last term making the best memories. The aerobic dance by Nandini, Ginny and Diya was simply unforgettable, while Tannu operated the

music system. Nayana, who didn't even know how to kick the ball, heading the football team for girls was yet another of those events that will go to make such lovely memories. The cross-country run was more of a stroll for everyone except Thangam and Heeba who took the route seriously. The last term gave us a chance to build stronger bonds, great memories and even greater relationships.

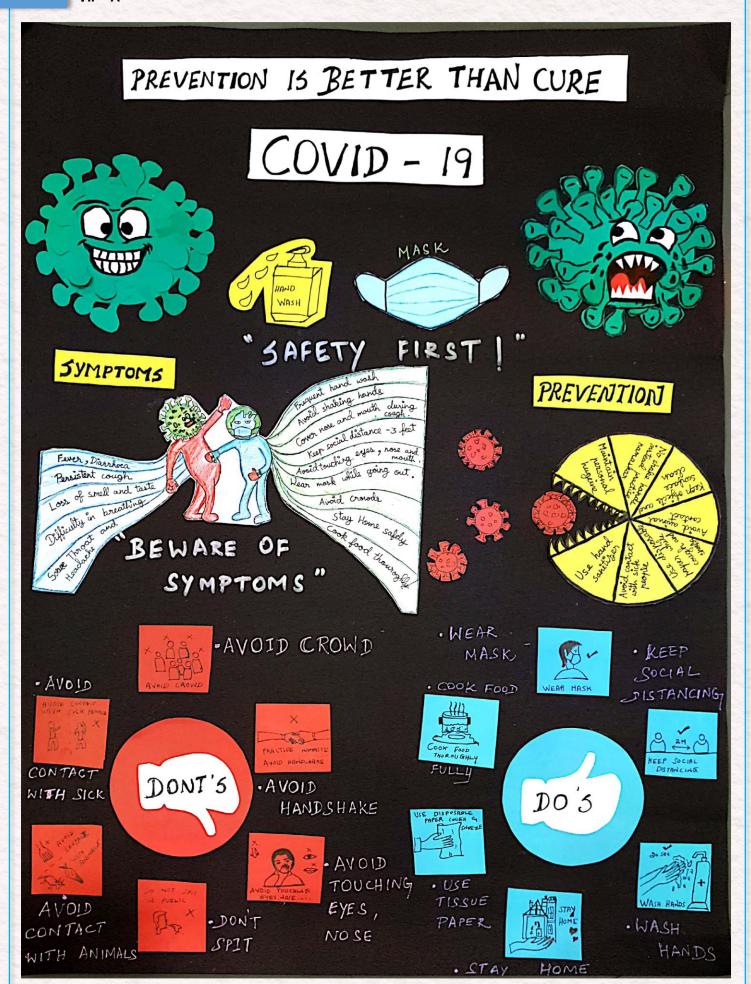
Lovedale is magical and the magic is not in the place but in the people, who go on to make Lovedale what it is. Lovedale moulded me into what I am today. It helped me explore myself and discover a *better me* and make me a more confident and determined person. If I were ever to count my blessings then I would count Lovedale twice. I mean, to be a part of this wonderful family is something that is bestowed to a few lucky. I happen to be one of them.





Our Pupils at their Creative Best COVID cannot Stop Them...!





SOCIAL DISTANCING IS THE ONLY SOLUTION!!!"



TACE SHEILD - ITS OUR LIFE



OHGI WE

BETTER TO WEAR A

MASK THAN VENTILATOR

BETTER TO STAY AT HOME THAN IN AN ICU | "

TTER TO PREVENT THAN TO



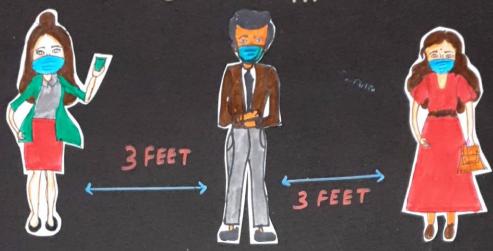
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FIGHT COVID-19 TOGETHER



"SOCIAL DISTANCING IS THE ONLY SOLUTION!!!"



FACE SHEILD - ITS OUR LIFE SHEILD





BETTER TO WEAR A MASK THAN VENTILATOR

BETTER TO STAY AT HOME THAN IN

AN ICU |

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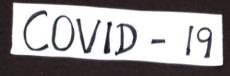


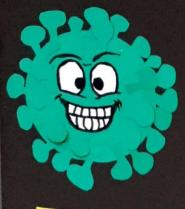
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FIGHT COVID-19 TOGETHER

PREVENTION IS BETTER THAN CURE







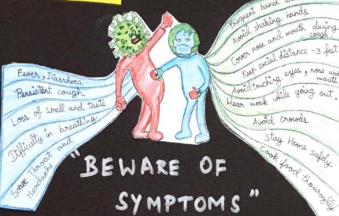




SYMPTOMS

FIRST SAFETY











-AVOID CROWD

·WEAR MASK

· COOK FOOD



· KEEP DISTANCING





CONTACT WITH SICK



· AVOID HANDSHAKE



· USE PAPER







AVOID CONTACT WITH ANIMALS



- DON'T SPIT



EYES, NOSE





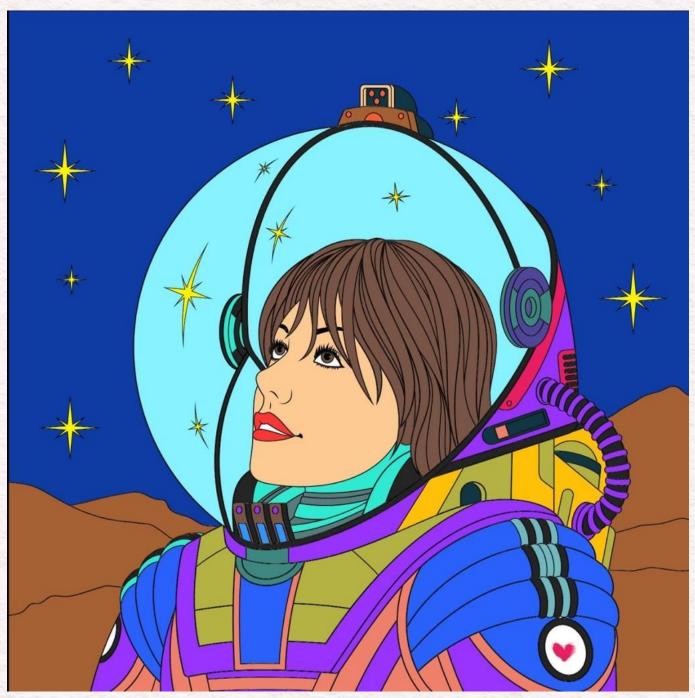
· STAY HOME



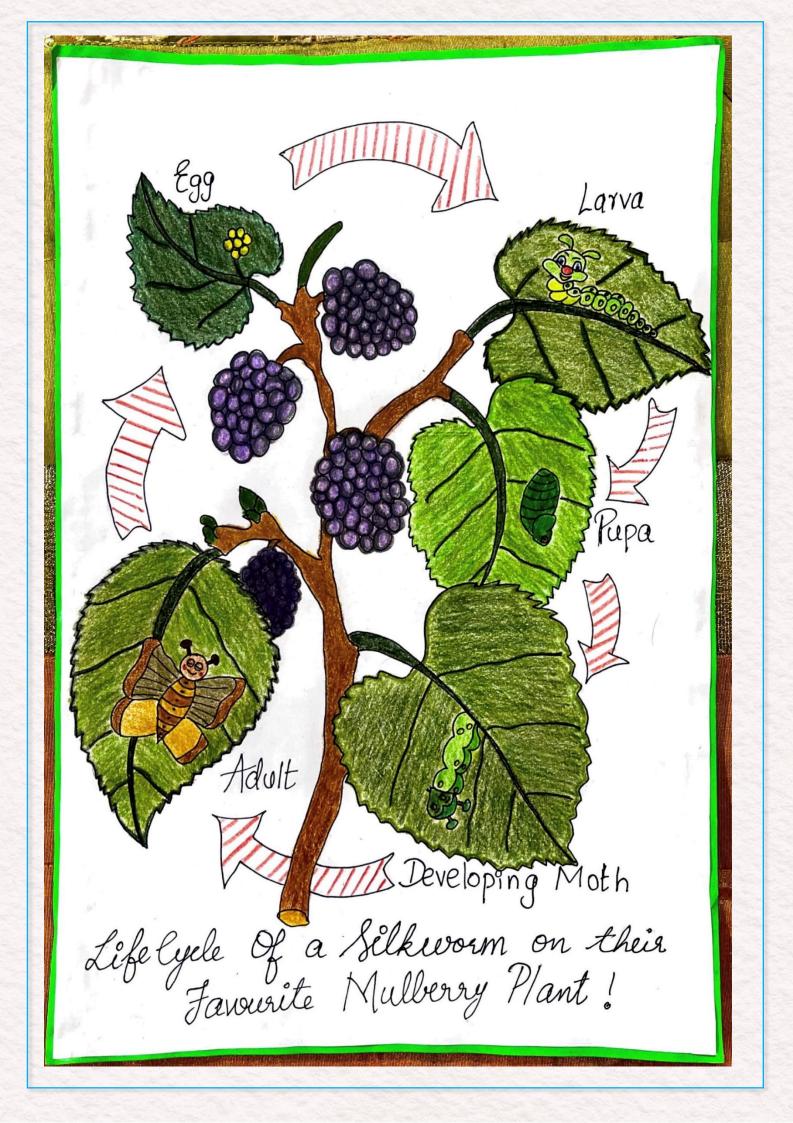


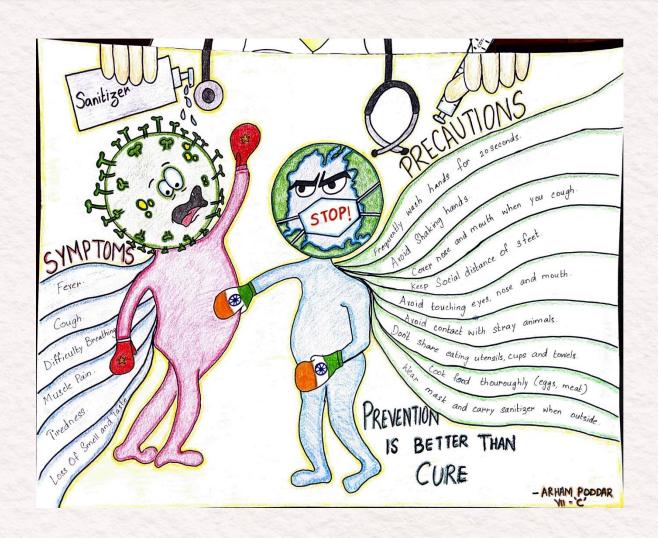


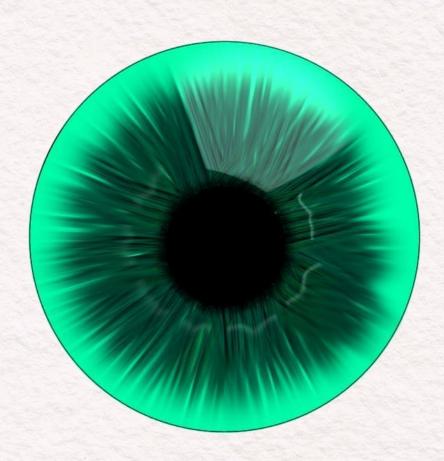




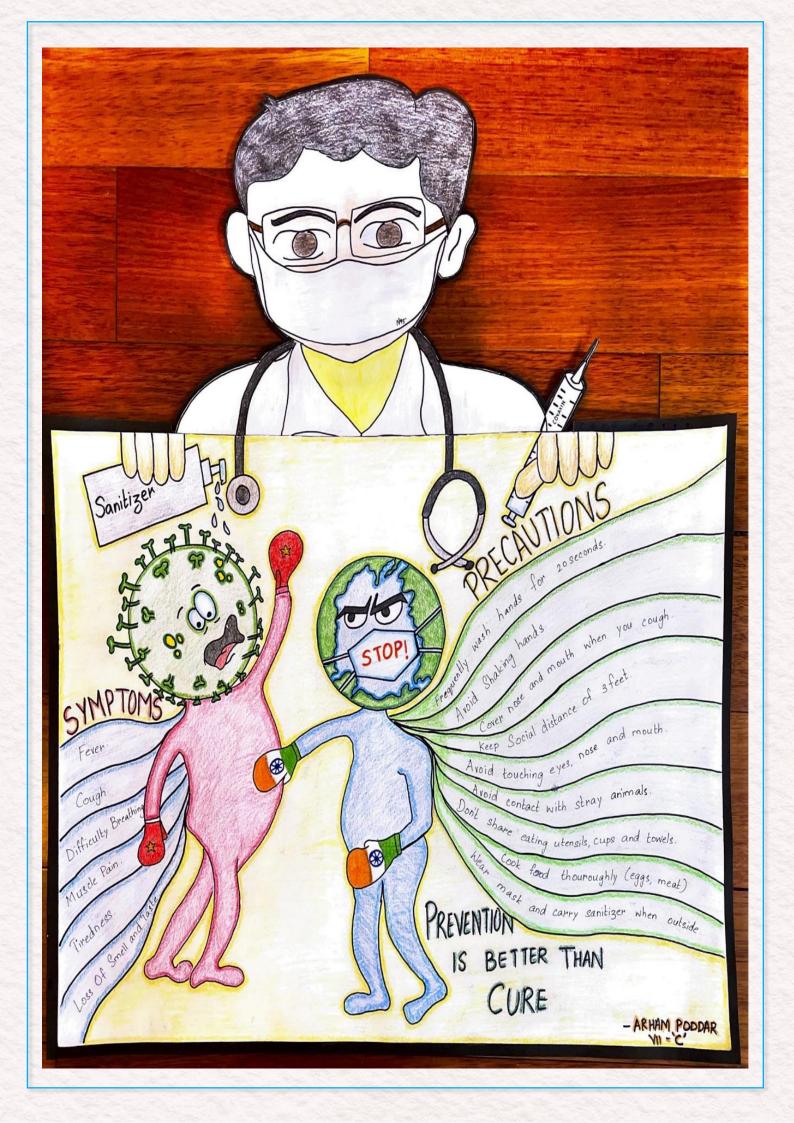




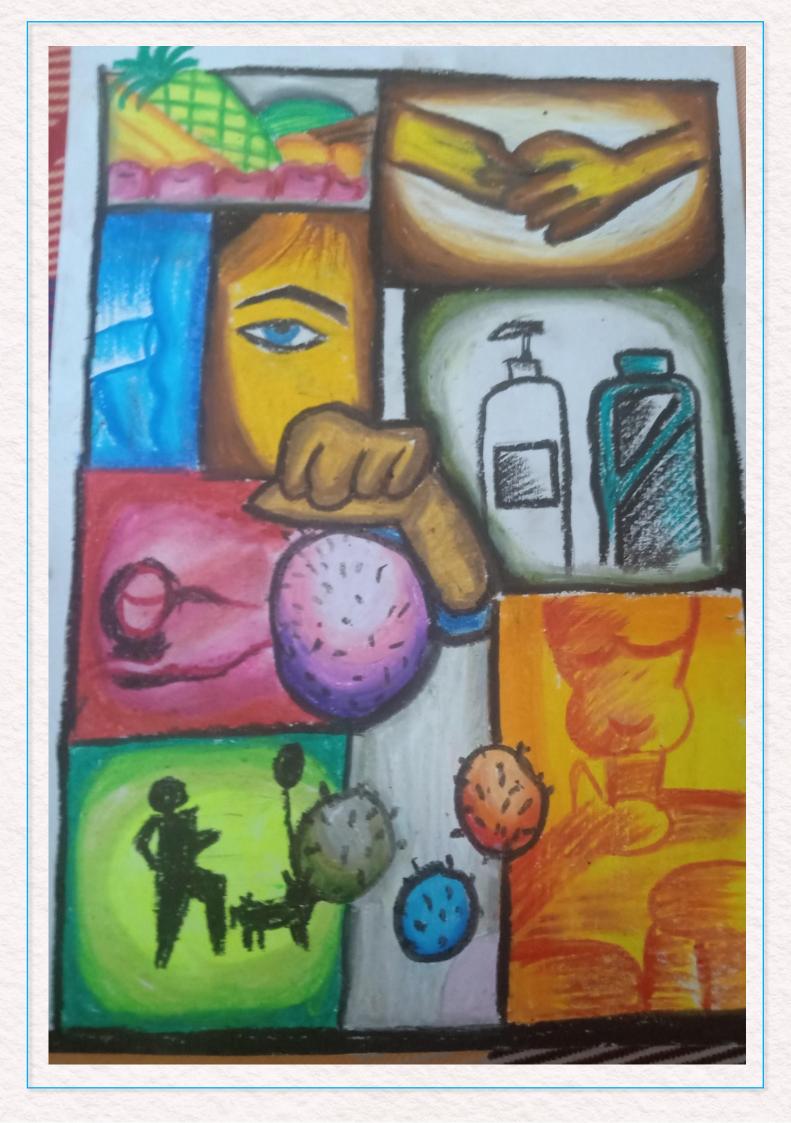








Name: Krishau. Tekniwal Class: Y - A Corono

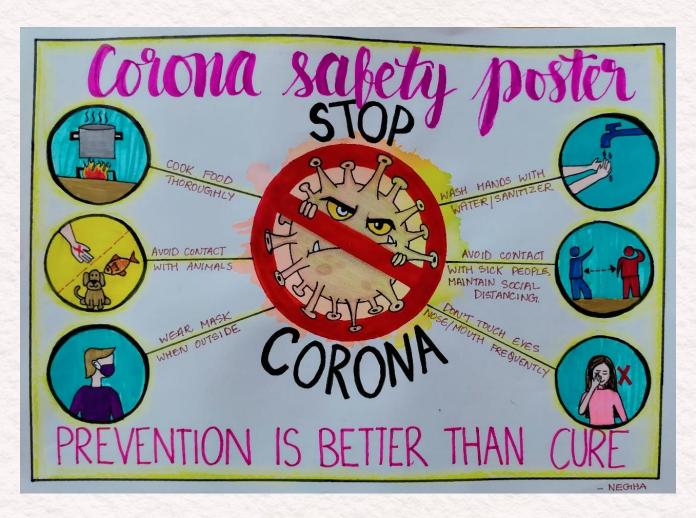






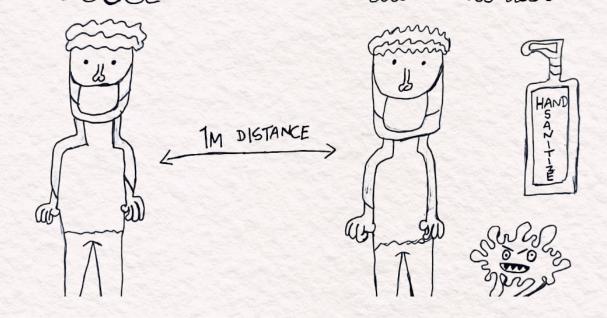
Dear Korona
Although you are a deadly creature,
it turns out you are a great teacher.
In times of great distress and despair,
you taught us the value of empathy and care.
During restrictions on fun and play,
Yoga helped me during my homebound stay.
Helped me fight boredom and stay fit,
learn something new each day bit by bit.
Yoga helps us stay healthy and fine,
be it grandparents or a child aged nine.
Saesha Nair
Class V-A





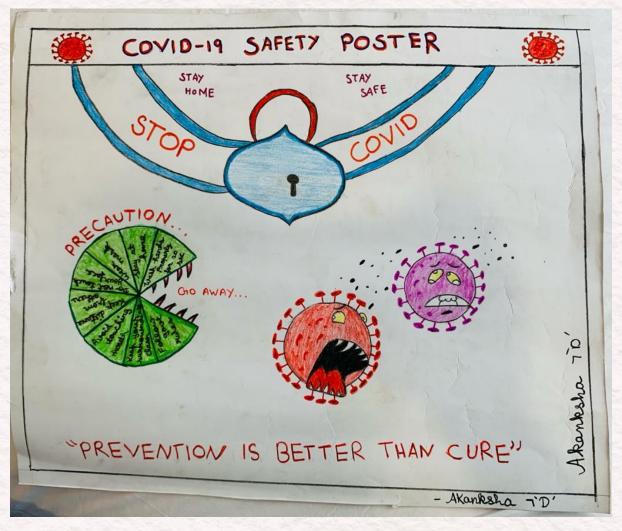
E. RISHIKRAKSAN

PREVENTION IS BETTER THAN CURE?





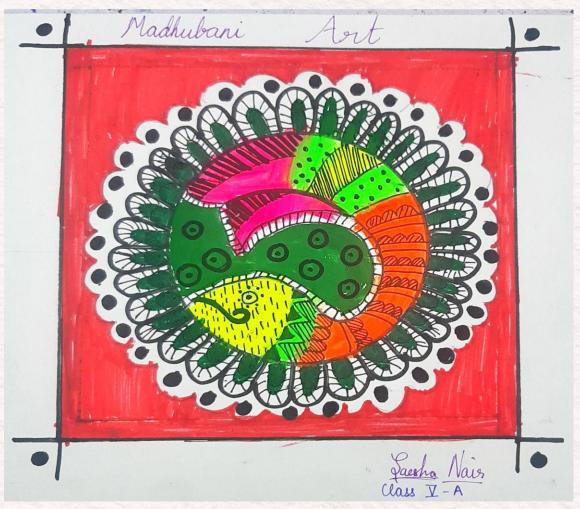




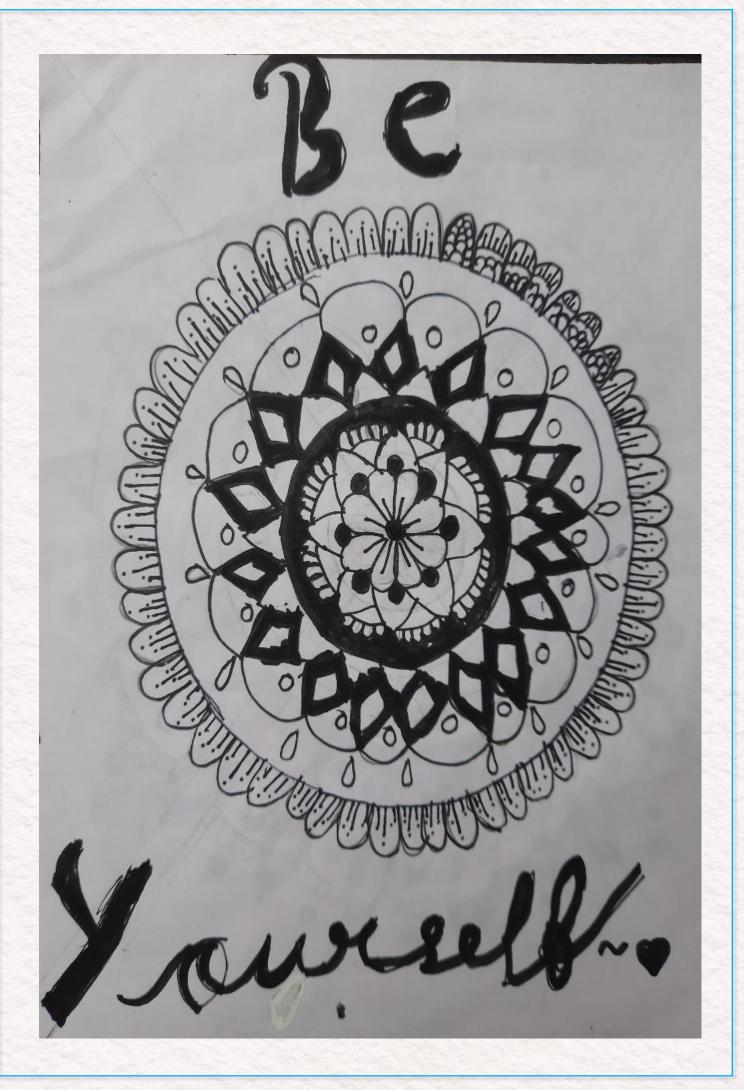












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Venkateswaran, DTP - The Lawrence School, Lovedale

Published by

The Headmaster

The Lawrence School, Lovedale

Ootacamund, Nilgiris, Tamil Nadu — 643003

