



The Laurence School, Lovedale

HOLIDAY ASSIGNMENT – DECEMBER 2025

CLASS VII

ENGLISH

CLASS 7 – WINTER HOLIDAY ENGLISH ASSIGNMENT (2025)

“THE WINTER ENGLISH EXPLORER FILE”

(To be completed neatly on A4 sheets and submitted as a file.)

PART A – THE 7-DAY ENGLISH CHALLENGE

(One light activity per day)

Day 1 – Word Collector (Vocabulary)

Find **8 interesting English words** during the day.

Write: the word, where you found it, and one synonym.

Day 2 – Idioms in Real Life (Mastering English book)

Choose **6 idioms**.

Write their meanings (in your words), one sentence each, and a tiny doodle for one idiom. If you do not want to draw, write a short story for at least 2 idioms.

Try to use these idioms throughout your assignment (wherever applicable)

Day 3 – Mini Reading Time

Read **any one page** from any book/comic/story at home.

Write 4–5 lines on what you understood + one word you liked.

Day 4 – Family Talk

Speak in English with a family member for 3–5 minutes.

Write who, what you talked about (3 sentences), and 3 new words you used/heard.

Day 5 – Describe It!

Choose any **4 objects** at home.

Write a **6-line description** including:

- Colour
- Texture
- Shape
- Use
- How often you use it
- One memory connected to it

Day 6 – Thank-You Note

Write a 5–6 line thank-you note to anyone (or more) at home (parent, sibling, grandparent, helper).

Stick it or write it on your A4 sheet.

Day 7 – Holiday Highlight

Write a **paragraph** describing the best moments of your holidays

PART B – ENGLISH AROUND ME (3 DAY TASKS)

(Do these on any 3 days of your holidays)

Day A – English I Heard

Write **5 English phrases** you heard.

Day B – Sight Words Around Me

Write down 6 English words you saw in your environment
(from packets, boards, newspapers, labels, books).

Add 1 adjective for each word.

(Example: “Crunchy – chips packet”)

Day C – A Conversation I Noticed

Write a **3–4 line conversation** you overheard + one line on what it was about.

PART C – CREATIVE WRITING CORNER (Choose ANY ONE)

Write **8–10 lines** on *one* of the following prompts:

Option 1 – “The Holiday Adventure That Didn’t Go as Planned!”

Write about something funny, unexpected, or slightly chaotic that happened during the holidays.

Option 2 – “If My Favourite Snack Could Talk...”

Imagine a conversation between you and your favourite snack (biscuit/chips/mango pickle — anything!).

Option 3 – “A Magical Door in My House”

One day, you find a door in your home that wasn’t there before.

Where does it lead?

PART D – READING BONUS (Comprehension Task)

Choose **any short reading** found at home:

- A story
- A comic page
- A poem
- A folktale
- A magazine article
- A newspaper snippet

After reading it, answer the following questions on one A4 sheet.

Your answers can be short, but they should show **that you understood the text**.

1. Title of the text:

2. Type of text:

(Story / Poem / Article / Comic / Folktale / Other)

3. Who is the main character (or topic)?

Write **1–2 lines**.

4. What is the story/poem/text mainly about?

Write **3–4 lines** summarising the main idea.

5. What was your favourite part and why?

Write **2–3 lines**.

6. Choose one or more interesting sentence from the text.

Copy it down and explain in **one line** why you chose it.

7. New Vocabulary

Write **three or more new words** you found and:

- Write their meanings in **your own words**
- Use **one** of them in your own sentence

8. A question *you* have about the text:

Write **one question** that came to your mind while reading (a doubt, a curiosity, or something you wish to know more about).

9. If you could change one thing in the story/plot/ending... what would it be?

Write **2 lines**.

10. What did the text make you feel?

Explain **why** in 1–2 lines.

PRESENTATION INSTRUCTIONS

- Use **A4 sheets** only.
- Write neatly and keep everything organised.
- Decorate the cover page with the title
“Class 7 – Winter English Explorer File – (Name & Section)”
- **No computers or internet allowed.**
- **And absolutely NO AI tools!**
(If you write like Shakespeare and use words like “*abominably perplexing conundrum*”, we will know you had a little *robot friend* helping you.)
Use **your own thoughts, imagination, mistakes, feelings and ideas** — that’s what makes your work special.
- Submit after the holidays.

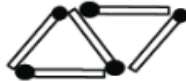
Mathematics

Use A4 Sheet to answer all the Questions:

- Look at the match stick pattern below. Observe and identify the pattern and find how many match sticks required to make 10 such shape in each case. Write down the general pattern in each questions. Also make a project using matchsticks pattern for pentagon. (Use A4 sheet, glue and matchsticks for project.)



Picture 1



Picture 2



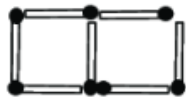
Picture 3



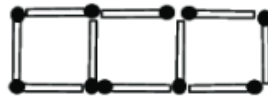
Picture 4



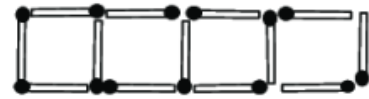
Picture 1



Picture 2



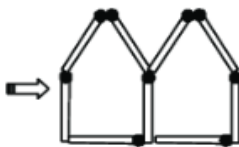
Picture 3



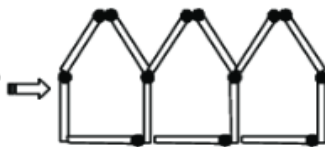
Picture 4



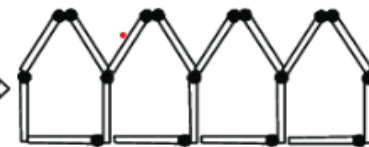
Picture 1



Picture 2



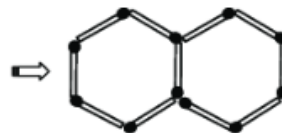
Picture 3



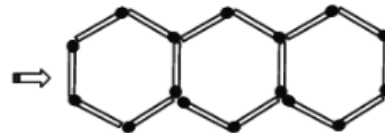
Picture 4



Picture 1



Picture 2



Picture 3

2. From

(i) $p^3 - 4 + 3p^2$, take away $5p^2 - 3p^3 + p - 6$

(ii) $7 + x - x^2$, take away $9 + x + 3x^2 + 7x^3$

(iii) $1 - 5y^2$, take away $y^3 + 7y^2 + y + 1$

(iv) $x^3 - 5x^2 + 3x + 1$, take away $6x^2 - 4x^3 + 5 + 3x$

Solve the given Puzzles

1. Shortest Path in a Box!

There is a spider in a corner of a box. It wants to reach the farthest opposite corner (marked in the figure). Since it cannot fly, it can reach the opposite point only by walking on the surfaces of the box. What is the shortest path it can take? Draw the line to show your work.

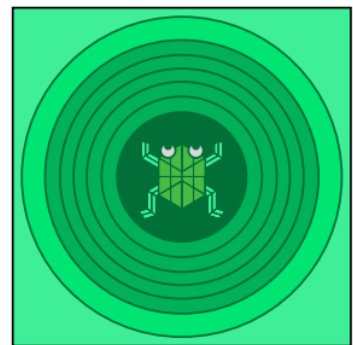


2. Solve the given frog puzzle (In decimal form)

A well is of 0.65 m deep, a frog is in the bottom of the well.

Each day it climbs 0.7m up and slides down 0.3m at night.

How many days will it take for the frog to come out of the well?



3. Money Puzzle

We have infinite number of coins worth ₹3 and ₹7.

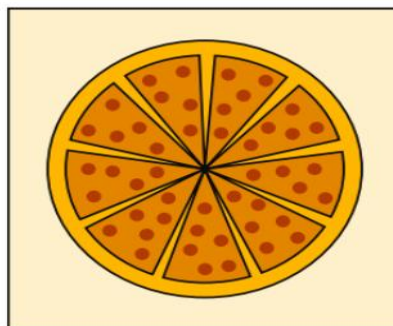
Which of these amounts can be paid using these coins?

- i) ₹8
- ii) ₹11
- iii) All amount greater ₹10
- iv) All amounts greater than ₹12.



Show your workout for the correct answer.

4. Solve the given puzzle



A man cuts a pizza into 10 pieces of equal size. After he has eaten one piece, he rearranges the remaining pieces, so that the gaps between the pieces are all equally big. What is the angle in each gap?

Art Integrated Project (Holiday Assignment)**Physics**

All projects shall be submitted in A4 sheets or scrap books only.

Do not do the projects as charts or models

No printed matter allowed as projects.

You can stick pictures wherever necessary.

Project title: “The Cosmic connection”: Art and Science of Earth, Moon and Sun

Question: How do the Sun, Earth and Moon interact with each other in space and how do these interactions affect life on Earth?

Guidelines:

1. Research phase (to be written in brief)

Begin by researching the following concepts

- Earth’s rotation on its axis and how it causes day and night
- The Earth’s revolution around the Sun and how it results in seasons
- The moon’s phases and its role in causing tides on Earth
- The gravitational pull between the Sun, Earth and Moon
- The Solar and lunar eclipses

2. Artistic phase:

A diagram: Create a detailed diagram that shows the earth’s position during different seasons or the phases of the Moon or solar and lunar eclipses.

Use colours, symbols and images to make it visually appealing.

3. Explanation:

Write a short description (200 words) explaining your art work. Include information on:

- The scientific principles shown in your project
- How these movements and interactions affect life on Earth
- Any interesting facts you learned during your research

Assessment Criteria:

- Creativity and originality of work : 30%
- Accuracy of scientific concepts demonstrated : 20%
- Clarity and detail in the written explanation : 20%
- Overall presentation and effort in both research and artwork : 20%
- Timely submission : 10%

Chemistry

Instructions- Please do not make the project on a chart or as a model. Make it in an A4 size paper or as a booklet

1. List any 15 metals and their usage in life.
2. List any 10 physical and chemical changes from the surroundings.

Artistic approach:

1. Diagram of the materials made of different metals.
2. Diagram of physical and chemical changes.

Biology

Instructions- Please do not make the project on a chart or as a model. Make it in an A4 size paper or as a booklet

Poster Art: “Changes during Adolescence”

Students create a colorful poster showing:

- Physical changes
- Emotional changes
- Mental developments
- Hygiene practices

Comic Strip: “A Day in the Life of an Adolescent”

Make a short comic/storyboard showing:

- Mood swings
- Peer pressure
- Healthy habits
- Decision making

Encourage students to enjoy learning while working on the project!

HISTORY**General Instructions:**

- Attempt any one of the questions given below.
- Attempt one topic from History and one topic from Geography.
- Follow the presentation instructions mentioned along with the question.

1. Create a Colourful Currency Journey Timeline

Make a vibrant timeline titled *“The Journey of Money in India”*.

Show how money changed over time using small drawings/icons and 2–3 lines for each stage:

1. Barter System
2. Punch-Marked Ancient Coins
3. Sher Shah Suri's Rupiya (Medieval Period)
4. British-Era Coins & Notes
5. Post-Independence Currency
6. Modern Colourful Notes (2016 Onwards)
7. Digital Payments – UPI, QR Codes

Presentation Instructions:

- Use a single A4 sheet or a long chart strip.
- Make each stage a small box with a drawing + 2–3 lines.
- Use bright colours, icons, arrows, or borders to show the timeline flow.
- Work must be your own observation/understanding.
- Keep it neat, creative, and visually appealing.

OR

2. Observe *all* the new Indian currency notes (post-2016): ₹10, ₹20, ₹50, ₹100, ₹200, ₹500 and ₹2000.

For *each* note, record the following details:

1. Denomination

2. Colour of the note
3. Monument/heritage site shown on the back
4. Number of languages in the language panel
5. Any 3 security features you can identify
6. One reason why you think this monument or colour was chosen.

Presentation Instructions:

1. Make a neat booklet with a colourful cover page (Title, Name, Class, Section)
2. For each note: paste a photocopy or draw and colour the front and back.
3. Record details in a clean table (colour, monument, languages, security features, reason).
4. Add one collage page using sketches or photocopies of notes/coins.
5. Use coloured pens for headings and borders.
6. Use only your own observation — do NOT use the internet.
7. Keep the work neat, creative, and well-organised.

Example (Model for Students)

(Student may follow this format for all denominations)

Example: ₹100 Note

- Denomination: ₹100
- Colour: Lavender / Violet
- Monument on Back: Rani ki Vav (Gujarat)
- Languages in Language Panel: 15 languages (besides Hindi & English on the front)
- Security Features Observed:
 - Security thread
 - Micro-lettering “RBI 100”
 - See-through register

- Reason for Choice:
Rani ki Vav is a UNESCO World Heritage Site and represents India's architectural heritage. The lavender colour makes the note easy to identify among other denominations.

GEOGRAPHY

Chose any one from the given options for the holiday homework.

- a) Making a rain gauge instrument
- b) Weather observation chart.

A. Making a Rain Gauge Instrument

Materials Needed

- An empty, clean, clear plastic soda or water bottle with straight sides
- Scissors (adult assistance recommended)
- Permanent marker
- Ruler (metric or imperial)
- Strong, clear tape or masking tape
- Small rocks, stones, or gravel (for weight)
- Colored Water (for baseline)

Step-by-Step Instructions

1. Cut the bottle

Carefully use scissors to cut the top off the plastic bottle, just below where the curved top section starts to become straight. Adult supervision is recommended for this step.

Remove the bottle cap.

2. Add weight and water

Place a handful of small stones or gravel in the bottom of the bottle to keep it from tipping over in the wind.

Pour just enough water into the bottle to cover the pebbles and reach the point where the sides become straight. This will be your zero or baseline level.

3. Create the scale

Line the ruler up against the side of the bottle with the "0" mark at the water's surface (the baseline).

Use the permanent marker to draw lines on the bottle (or on a piece of vertical tape attached to the bottle) at regular increments, such as every centimeter or half-centimeter (or inch/half-inch). Label every other line (e.g., counting by 1, 2, 3 cm or inches).

4. **Assemble the gauge**

Invert the top of the bottle (without the cap) and place it upside down into the bottom portion to act as a funnel.

Secure the cut edges together with strong tape to hold the funnel in place. This funnel helps direct rainfall into the gauge and prevents the collected water from evaporating quickly.

Using Your Rain Gauge

- **Placement:** Place the rain gauge outdoors in an open, level area, away from trees, buildings, or other coverings that might block rainfall.
- **Measurement:** Check the gauge daily or after each rain event. Read the measurement shown
- **Recording:** Record the amount of rainfall, date, and weather conditions in a journal or data sheet.
- **Resetting:** After each measurement, empty the collected water, making sure to maintain the initial baseline level with fresh water to account for evaporation and keep the base stable

Once the instrument is made, record the rainfall received over a 24 hour period (say 9am to 9am next day). This record should be obtained for at least 10 days of rain occurrences. The rain gauge instrument should be brought to the school while reporting back as per the convenience.

OR

B. WEATHER OBSERVATION CHART

Make a weather observation chart and record the weather data for the following for at least 10 days:

- i) Date and Time
- ii) Location (Name of the place where you are residing)
- iii) Temperature (Maximum and Minimum for the day and also the live temperature to be recorded)
- iv) Wind Speed and Direction
- v) Humidity
- vi) Precipitation(to be recorded in mm for the day)
- vii) Air Quality
- viii) Atmospheric Pressure
- ix) Any weather alert
- x) Comments and observations

வகுப்பு:ஏழு

பாடம்:தமிழ்

காலம்:3மணி நேரம்

குறிப்பு

- ஒவ்வொரு கட்டுரைகளும் குறைந்தது மூன்று பக்கங்கள் இருத்தல் வேண்டும்.
- A4-தாளில் உங்கள் விடைகளை எழுதவும்
- கருப்பு மற்றும் நீல நிற பந்துமுனை எழுதுகோளைப் பயன்படுத்தவும்.

1. சங்க இலக்கியத்தில் வரும் குறிஞ்சி, முல்லை, மருதம், நெய்தல், பாலை

நிலங்களின் படம் வரைந்து அவை உங்கள் ஊரில் எந்த இடத்துக்குப் பொருந்தும் என காரணம் சொல்லி கட்டுரை எழுது.

2. “இயற்கை ஒரு நாள் பேசும்” என்று கற்பனை செய்து ஒரு மரம் உங்களை நோக்கி அனுப்பும் கடிதம் ஒன்றை எழுது..

3. பாழடைந்த ஓர் சூழல் (குப்பை நிறைந்த பூங்கா அல்லது ஊற்றுக்கண்) எப்படி அழகாக மாறும்? அதற்கான படைப்பாற்றல் யோசனைகளை ஒன்றரை பக்கத்திற்கு எழுதுக.

4. பேரறிஞர் அண்ணா எழுதிய ஒரு நூலைப் படித்து இலக்கியத் திறனாய்வு செய்க.

5. தமிழ் பழமொழிகளில் இருந்து “இயற்கை” தொடர்பான இருபது பழமொழிகளைத் தேர்ந்தெடுத்து, அவற்றை இன்றைய குழந்தைகளுக்கான குட்டிக் கார்ட்டுன் உரையாக மாற்றி எழுதுக.

6.. மழைத்துளி ஒரு பயணத்தை மேற்கொள்வதாகக் கற்பனை செய்து

“மழைத்துளியின் டைரி” என்ற தலைப்பில் கட்டுரை ஒன்றை எழுதுக.

7. பாதிக்கப்பட்ட ஒரு நதி (மாசடைந்த நதி) தன்னுடைய உயிரை காக்க மனிதர்களிடம் கேட்கும் கோரிக்கையை கட்டுரையாக எழுதுக.

8. “இயற்கை - என் ஆசிரியர்” என்ற தலைப்பில் இயற்கை உங்களுக்குக் கற்றுத்தந்த 5 முக்கியமான பாடங்களை இலக்கிய நடையில் எழுதுங்கள்.

सामान्य दिशानिर्देश:-

- ✓ सभी प्रश्न अनिवार्य हैं।
- ✓ सभी प्रश्नों के उत्तर A4 शीट पर लिखें और कवर पेज भी बनाइए।
- ✓ सभी प्रश्नों के उत्तर देते समय अपनी लेखनी शुद्ध और स्पष्ट रखने का प्रयास करें।

प्रश्न-1. आप शीतकालीन अवकाश में विद्यालय से अपने घर जा रहे हैं। विद्यालय से अपने घर जाते समय आपने रास्ते में क्या-क्या देखा और जो देखा उन्हें देखकर आपके मन में किस प्रकार के विचार उत्पन्न हुए? उन विचारों को कम से कम 100 शब्दों में लिखिए।

प्रश्न-2. अपने किसी पसंदीदा लेखक की कोई दो कहानी पढ़कर उनका सार अपने शब्दों में लिखिए। और इन कहानियों में आपको सबसे ज्यादा क्या अच्छा लगा? उसके विषय में अपने विचार लिखिए।

प्रश्न-3. सुभद्रा कुमारी चौहान की कोई दो कविताएं लिखिए। और कक्षा में उनका वाचन भी कीजिए।

प्रश्न-4. आपको अपने परिवार में सबसे अच्छा कौन लगता है? आप उनको किस खूबी की वजह से पसंद करते हैं? अपने विचार विस्तार से लिखिए।

प्रश्न-5. निम्नलिखित शब्दों से वाक्य बनाकर लिखिए-

- i) जीवन ii) आधार iii) आकार iv) साकार v) सूरज vi) बाजार vii) परिश्रम

प्रश्न-6. निम्नलिखित शब्दों का वर्ण-विच्छेद कीजिए-

- i) परियोजना ii) पर्यावरण iii) सुकुमार iv) तिरस्कार v) प्रकृति vi) विलक्षण
vii) सत्कार viii) अवहेलना

प्रश्न-7. आपके विद्यालय में 'वार्षिकोत्सव' का आयोजन होने वाला है। इसके लिए आकर्षक विज्ञापन तैयार कीजिए।

प्रश्न-8. निम्नलिखित मुहावरों के अर्थ लिखकर वाक्यों में प्रयोग कीजिए-

- i) आसमान सिर पर उठाना ii) अपने पैर पर कुल्हाड़ी मारना iii) आँखें खुलना
iv) खून-पसीना एक करना v) कान भरना vi) घी के दीए जलाना
vii) चार चाँद लगाना viii) मुँह ताकना

प्रश्न-9. निम्नलिखित विषयों पर पत्र लिखिए-

- i) आपके घर पर आपके छोटे भाई के जन्मदिन पर एक कार्यक्रम रखा गया है। इस कार्यक्रम में अपने मित्र को बुलाने के लिए पत्र लिखिए।
- ii) आपके क्षेत्र में लोग कहीं भी कचरा फेंक कर चले जाते हैं। एक जिम्मेदार नागरिक होने के नाते अपने क्षेत्र के नगर निगम अधिकारी को इसकी सूचना देने के लिए पत्र लिखिए।

FRENCH

CLASS 7 – WINTER HOLIDAY FRENCH ASSIGNMENT (2025)

“Dossier Français : Voyage en France”

To be completed neatly on A4 sheets and submitted as a small file.

This holiday assignment is designed to help you explore basic French and learn interesting facts about France — all while

having fun and using simple language.

Complete ALL parts below.

PART A – MES 12 MOTS UTILES (My 30 Useful Words)

Choose 30 everyday French words you want to remember (foods, colours, verbs, objects, weather, school items).

For EACH word, write:

- ☐ The French word
- ☐ The English meaning
- ☐ One VERY simple example sentence in French

Example:

le chat – the cat

Phrase : Le chat est noir.

PART B – MA ROUTINE DE VACANCES (My Holiday Routine)

Write 7–8 short French sentences about what you do during the holidays. You can also use les verbes pronominaux

which we have recently learned in class.

You can use:

- ☐ Je joue...
- ☐ Je mange...
- ☐ Je regarde...
- ☐ Je dors...
- ☐ Je visite...
- ☐ Je parle avec...
- ☐ Je vais à...

Keep it simple!

PART C – CARTE POSTALE (Postcard to a Friend)

Write a 6–7 line postcard in French.

Include:

- ☐ Greeting
- ☐ Where you are
- ☐ One or two activities you did
- ☐ One thing you enjoyed

A closing line

Example:

Bonjour ! Je suis en vacances. Je suis à la maison. Je joue avec mon cousin. J’aime les vacances.
À bientôt !

PART D – FRANCE: MINI REGION STUDY (Short & sweet ; Fun)

Choose ONE region of France:

Bretagne, Normandie, Provence, Île-de-France, Corse, Occitanie, Alsace, Nouvelle-Aquitaine

Research using:

- ☐ maps
- ☐ atlases
- ☐ books
- ☐ magazines
- ☐ adults who might know of this
- ☐ OR your own existing knowledge

Write in French:

1. Name of the region
2. One well-known city
3. One famous place or monument
4. One traditional food
5. One festival or unique tradition
6. One sentence on why you would like to visit
7. One small drawing (food, flag, monument)

PART E – LES MOTS AUTOUR DE MOI (French Words Around Me)

During the holidays, find 6 French words around you — from your French notebook, old worksheets, labels, packets, or

words you remember from class.

For EACH word, write:

1. The French word
2. English meaning
3. A tiny drawing or one short English sentence saying where you found it (“On a juice packet”, “In my notebook”, “I remembered this from class”).

Example:

- ☐ bonjour – hello (I remembered this from class)
- ☐ orange – orange (on a juice bottle)

PRESENTATION INSTRUCTIONS

- ☐ Use A4 sheets.
- ☐ Keep work neat and organised.
- ☐ Decorate your cover page:

“Class 7 – French Holiday File – (Name & Section)”

- ☐ No AI!

(If your postcard suddenly sounds like a French poet on a holiday in Paris, we will know a tiny robot whispered the answers ☐☐.)

- ☐ Use your own ideas, simple French, and your creativity.

Bon courage et bonnes vacances tout le monde!