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Dear Parents,

LSL/HM/051/2017

The Central Board of Secondary Education, New Delhi has revised the assessment structure for Class X for the academic year 2017-2018.

The new scheme is based on an annual system with percentage and grade evaluation and has the following components:

- a) Scholastic Area
- b) Co-Scholastic Activities
- c) Discipline

The final evaluation will be based on an Annual Examination (80 marks) and Internal Assessment (20 marks).

a) Scholastic Area

	Total 100 marks (Syllabus for assessment will be only for class-X)			
Subjects	80 Marks (Board Examination) Student should secure 33% marks out of 80 marks in each subject	(Student should sea	20 Marks Internal Assessmen	of overall 20 marks
		(i)	(ii)	(iii)
Language 1	The Board will conduct the Class-X Examination for 80	Periodic written tests, restricted to	This will cover: • regularity	Speaking and listening skills
Language 2	marks in each subject covering 100% syllabus of	three in each subject in an	 assessment completion 	Speaking and listening skills
Science	the subject of Class-X only Marks and grades will both be awarded for Individual subjects.	Academic Year. Average of the best two tests to be taken for final	 neatness and upkeep of notebooks. 	Practical Lab work
Mathematics				Math Lab Practical
Social Science	The 9-point grading will be the same as followed by the Board in Class XII.	marks submission.		Map Work and Project Work

(i) Periodic Test (10 marks):

The School will conduct three periodic written tests in the entire academic year and the average of the best two will be taken. However, for the purpose of gradient learning, three tests will be held with one being the mid-term test and the other two being pre mid and post mid-term with a portion of the syllabus cumulatively covered. The gradually increasing portion of contents would prepare students to acquire confidence for appearing in the Board Examination with 100% syllabus. The School will take the average of the best two tests for final marks submission.

(ii) Notebook Submission (5 marks):

Notebook submission as a part of internal assessment is aimed at enhancing seriousness of students towards preparing notes for the topic being taught in the classroom as well as assignments. This also addresses the critical aspect of regularity, punctuality, neatness and notebook upkeep.

(iii) Subject Enrichment Activities (5 marks):

These are subject specific application activities aimed at enrichment of the understanding and skill development. These activities will be recorded internally by the respective subject teachers.

c) Co-Scholastic Activities:

School will promote co-curricular activities for the holistic development of the student. These activities will be graded on a 5 point grading scale (A to E) and will have no descriptive indicators. No upscaling of grades will be done.

Activity	To be graded on a 5-point scale (A-E) in School	Areas and Objectives (as prescribed in the Scheme of Studies for Subjects of Internal Assessment)
Work Education or Pre-vocational Education	by the concerned Teacher	Work education is a distinct curricular area for students for participation in social, economic and welfare activities. The student gets a sense of community service and develops self-reliance (for Pre- Vocational Education as per Scheme of Studies)
Art Education	by the concerned teacher	Art Education constitutes an important area of curricular activity for development of wholesome personality of the students. Students will select one or more forms of creative arts.
Health and Physical Education (Sports / Martial Arts / Yoga / NCC etc.)	by the PE Teacher	Health and Physical Activity preferably sports will be given a regular period. Students will be provided opportunities to get professionally trained in the area of their interest. Indigenous sports, Yoga and NCC is encouraged in the School, creating a sense of physical fitness, discipline, sportsmanship, patriotism, self-sacrifice and health care

Discipline (attendance, sincerity, behaviour, values):

Discipline significantly impacts a student's life and it helps build character. Sincerity, good behaviour and values develop strength and foster unity and co-operation. Therefore, the element of discipline has been introduced. The class teacher is responsible for grading the students on a five-point scale (A to E).

The internal assessment comprising of 20 marks (10+5+5) entails objectivity and a structured approach. For a holistic assessment, the teachers are expected to make it an effective tool.

We, at the Lawrence School, Lovedale have re-oriented the Academic Program to implement the remodeled assessment structure of the academic year 2017-18 for Class X. The schedule for the Periodic Test and Trial Papers is as follows:

a) Periodic Test-I, 29.04.2017 to 04.05.2017

Results will be declared at the Parent Teacher Meeting (01:30 pm to 05:00 pm) on 21.05.2017. 20% of the syllabus, maximum marks-25, time-1 hour.

b) Periodic Test-II: 21.09.2017 to 30.09.2017
 Results will be despatched on 10.10.2017.
 50% of the syllabus, maximum marks-50, time-1½ hours.

c) Periodic Test-III : 07.01.2018 to 18.01.2018

Results will be despatched on 28.01.2018. 100% of the syllabus, maximum marks-80, time-3 hours.

d) Trial Paper : 31.01.2018 to 12.02.2018 Results will be despatched on 22.02.2018.

100% of the syllabus, maximum marks-80, time-3 hours.

The preparatory leave commences from 12.02.2017 till 3 days before the first date of the Board Examination as announced in the CBSE date sheet.

Sangita Chima Headmistress