



The Laurence School, Lovedale

HOLIDAY ASSIGNMENT – DECEMBER 2025

CLASS V

English

I. CREATIVE COATS - Book cover Designing

Description: Choose one book from the list given below and design a book cover which must include the following details:

1. Visual
2. Catchy title for the book
3. Name of the author
4. Invented name of a publisher
5. Characters in the book/setting

Rules & Regulations:

1. The visual has to be hand-drawn using any medium of colour (water colours, crayons)
2. Size of the paper - A4 size
3. Marks will be awarded for Creative Work, Characters in the Book/Setting, Story Title, Name of the Author, Name of the Publisher

Book List For Reference:

- Diary of a Wimpy Kid
- Charlie & the Chocolate Factory
- Secret Seven Series
- Famous Five Series
- Adventures of Tintin
- Robinson Crusoe
- Black Beauty
- Gulliver's Travels
- Treasure Island
- The Happy Prince
- Stuart Little

II. PREPARED SPEECH:

Description: Prepare a speech on ONE of the topics given below for 2 to 2 ½ minutes.

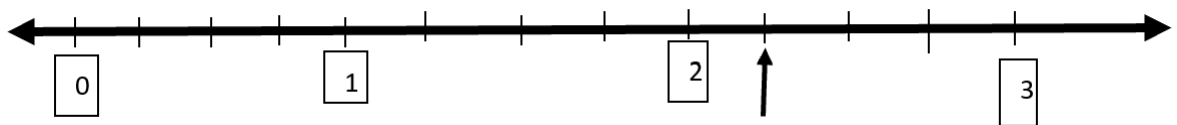
Marks will be awarded for Content, Fluency, Pronunciation, Memorization, Eye Contact and Originality of ideas.

Topics:

- The Person who inspires me the most.
- The Importance of Kindness.
- The Best Lesson I Have Learned.
- If I Had a Superpower!
- Overcoming Challenges in Life.
- What Makes a Good Friend?

Mathematics

1. Find the highest common factor of 36 and 270
2. Find the LCM of 18, 28 and 7
3. The prime factorization of the greatest two-digit number is _____
4. Add $1\frac{7}{12} + 2\frac{5}{6} + 1\frac{6}{15}$
5. Write $\frac{95}{9}$ as a mixed number
6. Write the missing numbers of the given equivalent fraction: $\frac{6}{12} = \frac{\quad}{2} = \frac{3}{\quad}$
7. Express 891 as the product of its prime factors
8. Write the fraction indicated by the arrow on the number line as a) Improper fraction
b) mixed fraction



9. Find the HCF of 852, 355 and 781 using division method
10. List the prime numbers between 1 and 100.
11. HCF of two numbers is 4 and LCM is 112. If one number is 16, find the other number.
12. Check whether 56 and 119 are co-prime.
13. Convert the following fractions to like fractions $\frac{7}{16}$, $\frac{11}{6}$, $\frac{8}{20}$, 5
14. What digit will you replace by # so that the 57#88 is divisible by 9?
15. You give $2\frac{3}{7}$ bottles of water to Anna and $1\frac{5}{8}$ bottles of water to Haris. How many bottles of water did you give away in total?
16. A factory manufactures 56224 bulbs in 14 days. How many bulbs does it manufacture per day, if the same number gets manufactured each day.
17. A library has 10500 books, which are arranged evenly in bookshelves. If each shelf has 42 books, find out the number of bookshelves.

18. What is the least number of chairs needed for an auditorium so that they can be arranged either 30 in a row or 48 in a row? (Hint: HCF or LCM)
19. A factory manufactures products in batches of 16, 24, and 32 units. What is the minimum number of units the factory needs to produce so that each batch can be formed exactly? (Hint: HCF or LCM)
20. Sam can jump 4 steps at a time, and Nina can jump 5 steps at a time. On which of the steps will both meet if both start jumping together? (Hint: HCF or LCM)

SCIENCE

Instructions:

Please do not make it in a chart or as a model. Make the project as a booklet of A4 size papers.

Objective- Students will:

- Understand different seasons in India
- Learn the characteristics of each season
- Express their knowledge through art and creativity
- Develop observation, creativity, presentation, and research skills.

Introduction-Write a short paragraph:

For example- India experiences different seasons. Each season has unique weather, clothes, food, festivals, and activities. In this project, I will present four seasons through drawings, charts, and fun facts.

ART INTEGRATED PROJECT

A. Summer Season

Art Activity- Draw: Sun, beach, sunglasses, watermelon, cotton clothes

Make a paper collage showing a hot day.

B. Rainy/Monsoon Season

Art Activity- Paint a scene with clouds, umbrellas, puddles, frog.

A small write-up on what you like to do on a rainy day.

C. Winter Season

Art Activity- Draw pictures related to winter season- Snowman (creative), sweaters, bonfire.

A small write-up about the season.

D. Spring Season

Art activity- Draw pictures related to season like - flowers, butterflies, and green leaves

A write-up on the season.

SOCIAL SCIENCE

General Instructions:

- 1- Prepare a neat and handwritten project on any one of the topics given below.
- 2- The students can use their own discretion to do the assignment either on chart paper or scrap book papers or hand drawn map on chart paper in accordance to the assignment chosen.
- 3- Map can be pasted on the chart paper or scrap book.
- 4- The assignment has to be well decorated and presented properly.
- 5- Students can use any type of colours except for pastel or wax colours.

6- Assignment (any one)

- a. Design a travel brochure for a unique place you learned about, such as the Andaman and Nicobar Islands, a mangrove forest, Sikkim or Loktak Lake of Manipur. Include an eye-catching title, a map, images of unique plants and animals, a description of its special features and a section on why it's important to protect.
- b. Create a protection plan for an animal featured in the chapter, like the Royal Bengal Tiger or Andaman hornbill. Your plan should include steps for protecting its habitat (e.g., planting trees), providing food and water and educating others. For this assignment, you can either make pamphlets from scrap book or make attractive poster, depicting the points mentioned above.
- c. Use a map to locate different unique places and their features such as Indira point being the southernmost tip of India or the western Ghats being a biodiversity hotspot. Research and mark the location of at least five unique places on the outline map of India. Add labels with key features and facts for each place.

1. உனக்கு பிடித்த பாடல் இரண்டு எழுதவும். (பாரதியார் பாடல்)

2. கடலில் கிடைக்கும் பொருட்கள், கடல்வாழ் உயிரினங்களின் படங்களை ஒட்டி அவற்றைப் பற்றி ஐந்து வரிகள் எழுதுக. (10 படங்கள்)

3. ஒரு பக்க அளவில் பொதுக்கட்டுரை எழுதுக.

நாட்டுப்புற கதை

4. செய்திதாள் அல்லது தொலைக்காட்சியில் நீங்கள் பார்த்த, உங்களுக்குப் பிடித்த பயனுள்ள நிகழ்ச்சி குறித்து இரண்டு பக்க அளவில் எழுதுக.

(கையெழுத்து மிகவும் அழகாக இருத்தல் அவசியம்)

HINDI

सामान्य दिशानिर्देश:-

- ✓ सभी प्रश्न अनिवार्य हैं।
- ✓ सभी प्रश्नों के उत्तर A4 शीट पर लिखें और कवर पेज भी बनाइए।
- ✓ सभी प्रश्नों के उत्तर देते समय अपनी लेखनी शुद्ध और स्पष्ट रखने का प्रयास करें।

प्रश्न-1. आप शीतकालीन अवकाश में विद्यालय से अपने घर जा रहे हैं। विद्यालय से अपने घर जाते समय आपने रास्ते में क्या-क्या देखा और जो देखा उन्हें देखकर आपके मन में किस प्रकार के विचार उत्पन्न हुए? उन विचारों को कम से कम 100 शब्दों में लिखिए।

प्रश्न-2. मुंशी प्रेमचंद की कोई दो कहानी पढ़कर उनका सार अपने शब्दों में लिखिए। और इन कहानियों में आपको सबसे ज्यादा क्या अच्छा लगा? उसके विषय में अपने विचार लिखिए।

प्रश्न-3. निम्नलिखित शब्दों से वाक्य बनाकर लिखिए-

- i) किताब ii) फूल iii) मंदिर iv) प्रधानमंत्री v) विद्यालय vi) बाजार vii) सड़क

प्रश्न-4. निम्नलिखित वर्णों को वर्णों को बारहखड़ी में लिखिए-

- i) ग ii) ल iii) व iv) श v) प vi) न vii) ब viii) फ

प्रश्न-5. दिए गए वर्णों को सही क्रम में जोड़कर शब्द बनाइए-

- i) हा क नी ii) सु म कु iii) न्य द वा ध iv) डा क प v) मी र स vi) गा ल डी रे
vii) क न ठि viii) वा ग न भ ix) न जा वि x) व न जी xi) शा द ह बा

प्रश्न-6 चित्र का वर्णन अपने शब्दों में कीजिए-



FRENCH

French Holiday Homework – Class 5, Dec-Jan 2025-26

For the holiday homework, the class will be divided into 5 groups. Each group will create a set of handmade French flashcards on a specific theme. These flashcards must be designed creatively, using drawings/colours, and must include English meanings for every French word. No AI tools (such as ChatGPT) should be used – everything must be done by hand.

Group-wise Flashcard Tasks

- Group 1: Professions – Include both masculine and feminine forms using indefinite articles. (un/une). Add drawings, be as creative as you'd like!
- Group 2: Numbers (0–50) – Write the number in French and English (at the bottom). Add number-based visual designs - the 1 can be a squiggly line or anything you want it to be!
- Group 3: Colours – Use coloured flashcards and include English meanings and examples wherever possible. Try to draw animals or a rainbow or anything you want for each colour!
- Group 4: Days of the Week – Add drawings representing each day (e.g., school, weekend). Include English meanings.
- Group 5: Months of the Year – Add seasonal drawings. Include English meanings. Extra points for adding seasons as well!

Instructions

1. All flashcards must be hand-drawn and handwritten.
2. Each flashcard must include: the French word, its English meaning, and a relevant drawing.
3. Use colours and creativity – this is an art-integrated activity.
4. Submit your flashcards neatly arranged in an envelope with your group name.

Group 1	Group 2	Group 3	Group 4	Group 5
Aarnav S. Anshu Mansingh Krithik Prasad Aarav Krishna D. S. Nisha Ved Kumar S.	Anwitha G. Avantika S. Mithran N. Daksh N. S.Kayal	Sree Krita Aadhy Deepala Dhruvan Naman R. Ehsaas B. Sera Peter	Zoey Makhija Divya Peram Hanvith R. Nyrah G. Sriyaan K.	Abednego L. Jeshwin R. S. Akshara Prathein R. Ashwani Tarade

Or

Mon Petit Livre de Moi (My Little Book of Me)

- Focus: Personal information (greetings, name, age, simple adjectives, likes/dislikes), sentence structure (*Je m'appelle, J'ai, J'aime*).

- **Activity:** Take folded paper to create a small booklet (4-6 pages).
- **Method:** Each page has a simple French prompt for them to draw and write a short sentence.
 - **Page 1:** *Salut! Je m'appelle...* (Name/Picture)
 - **Page 2:** *J'ai ... ans.* (Age)
 - **Page 3:** *J'aime ...* (Draw their favorite food/hobby and label it)
 - **Page 4:** *Je suis ...* (Draw and write a simple adjective like *content(e)* or *grand(e)*).

Bonne chance et bonnes vacances à tout le monde!